THE MARTLET

Vol. 20, No. 1 May, 1980 University of Victoria 24 pages

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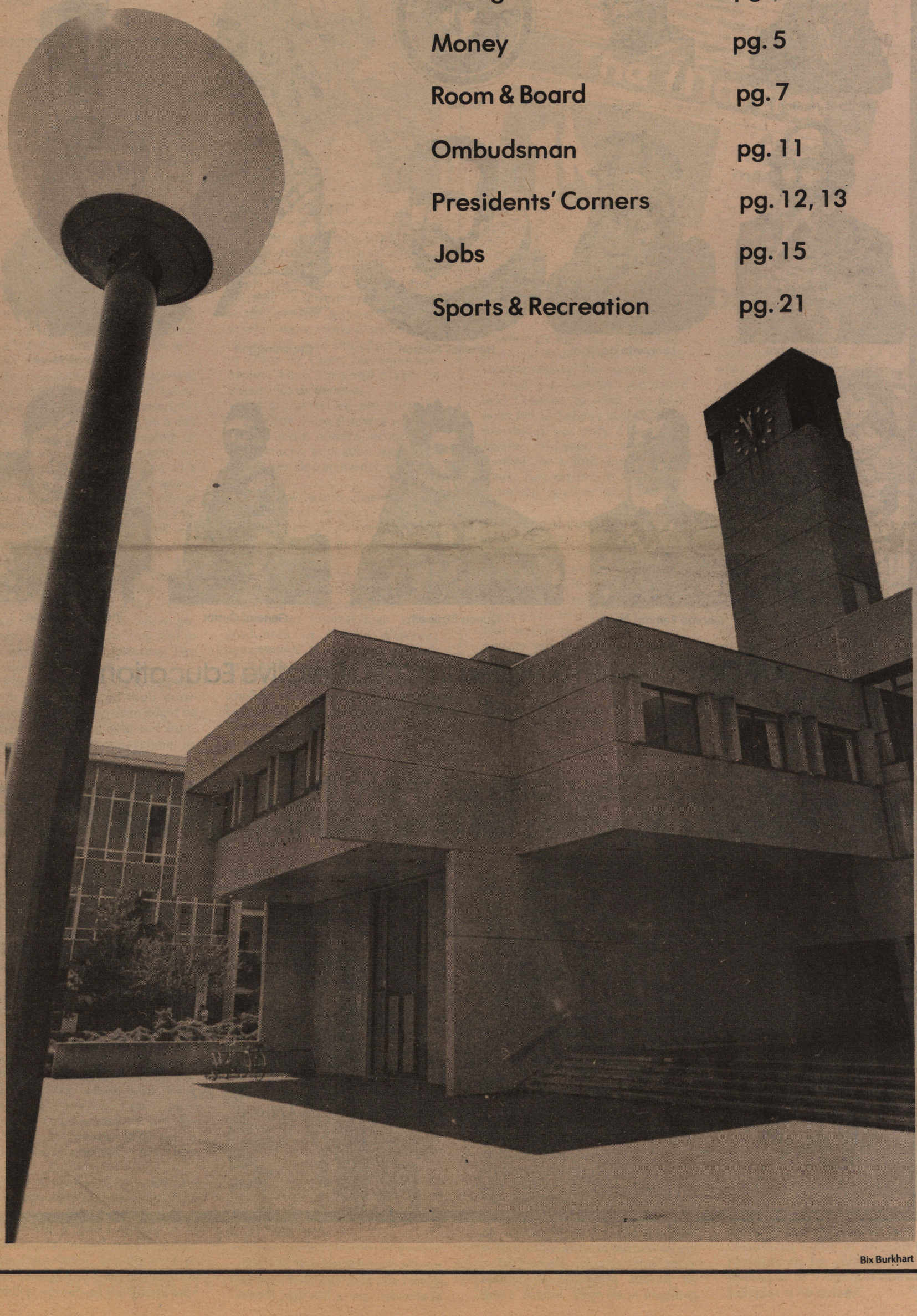
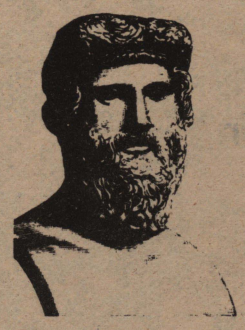


Bix Burkhart

What do these people have in common?

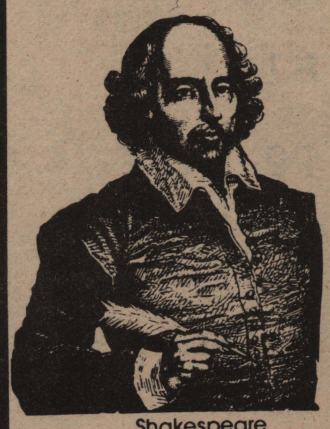
Sir Isaac Newton


Plato

Dante

Confucius

Homer


Shakespeare

Leonardo da Vinci

Hendrick Hudson

Charlemagne

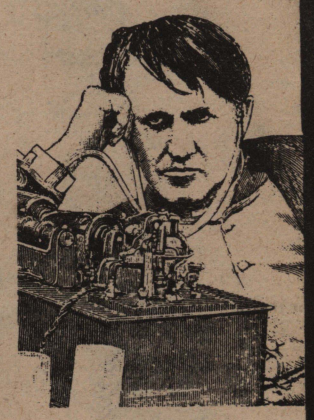
Catherine de Medici

Pocahontas

George Bernard Shaw

Queen Elizabeth

General Custer


Thomas A. Edison

NOT ONE of them enrolled in CO-OPerative Education at UVic!

OF COURSE, none of them had to worry about preparing for a career in the 1980s

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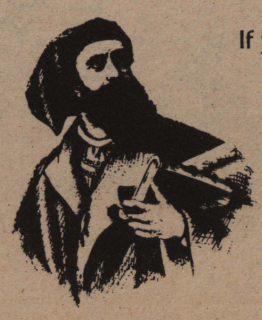
CO-OPERATIVE EDUCATION = ACADEMIC STUDIES + WORK EXPERIENCE

Co-op is a plan of education which combines academic training with paid employment in a career-related job. Co-op students alternate full-time campus terms of 4 months with work terms of 4 months.



If you are interested in a professional career in

CHEMISTRY
COMPUTING SCIENCE
CREATIVE WRITING
GEOGRAPHY
MATHEMATICS
PHYSICS

Please call or write for more information.
CO-OPerative Education
University of Victoria
P.O. Box 1700
Victoria, B.C. V8W 2Y2
Phone: 477-6911

Put another brick in the wall

"If you become one thing rather than another, that will be because in spite of everything you will have to choose.."

Carlos Fuentes

By Geoff Weidner

You've just graduated from high school and now the world lies at your feet. For the first time since you were six years old, you don't have to go to school. You can throw a backpack on, borrow a hundred bucks from mom and dad and hitchhike across the country.

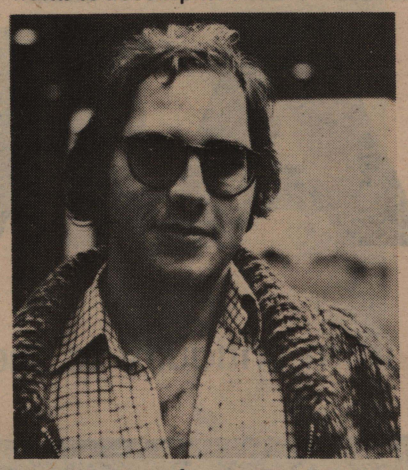
Or you can join the labour force full-time at that job you've been holding down part-time since Grade 11. That'll give you the opportunity to save up, buy that VW you had eyes on last summer, maybe add new clothes to your old wardrobe.

Or you can just loll around doing nothing, feeling you've earned a bit of a holiday. The choices are endless.

Then one summer day a letter will arrive at your parents' and inside will be your high school transcripts. For some of you that will be a day one of your choices is negated, or perhaps you never did intend on continuing your education at a university. You might have figured all along on going to a trades school or simply sticking with any job you were lucky enough to get. Fine. Go for it.

For others who have academically qualified for acceptance into university, they have further decisions to make. They must choose, if they decide to go, when, where, for how long and to do what. All these questions beg careful consideration.

When to go depends largely on each individual and their compulsion to go. One person might be better off taking a year out from school and working or travelling--to allow himself more time to think about his future and what he really wants to accomplish.



Bix Burkhart

Geoff Weidner

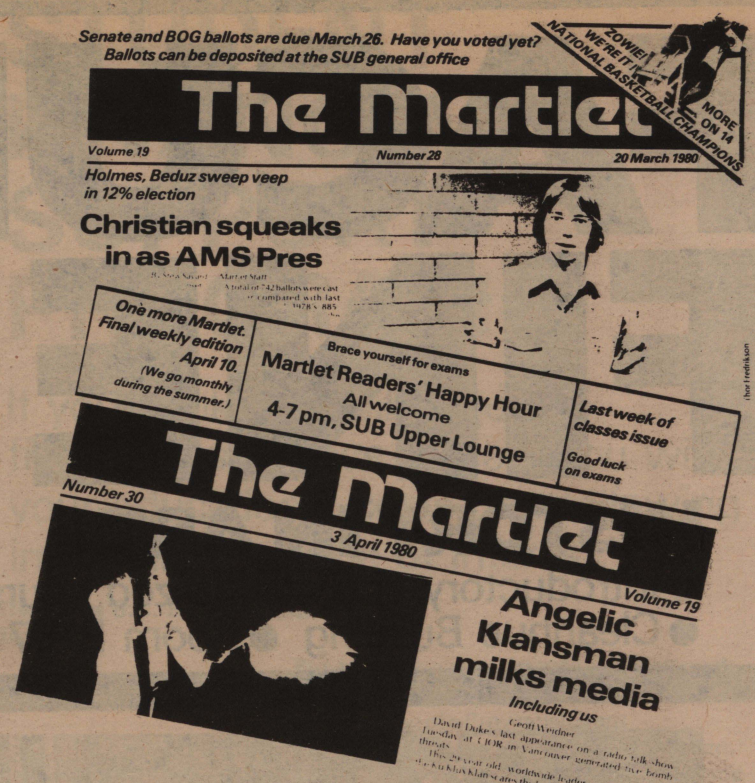
For other persons who barely qualify for university, and are hedging on going because they think their marks aren't high enough, a community college might be the answer. They're smaller, more intimate places than universities, and the opportunities to learn at them are somehow better. They are good places to prepare for universities.

But universities are still the answer for those students who are serious about politics, economics, the sciences, education and any of the other departments within a university.

So, now we're down to the question of where to go.

This special edition of *The Martlet* is known at the University of Victoria as the "high school supplement." It is delivered to every senior secondary in B.C., about 250 schools altogether. It is designed to interest high school graduates in UVic's different departments. We urge you to check it out and see what is offered.

Without a doubt, university life is a helluva way to go, and nobody has better pointed out why than former *Martlet* editor Ken Simons in the article below.



Senate and BOG ballots are due March 26. Have you voted yet?
Ballots can be deposited at the SUB general office

ZOWIE! WE'RE IT! NATIONAL BASKETBALL CHAMPIONS

MORE ON 14

The Martlet

Volume 19 Number 28 20 March 1980

Holmes, Beduz sweep veep in 12% election

Christian squeaks in as AMS Pres

One more Martlet. Final weekly edition April 10. (We go monthly during the summer.)

Brace yourself for exams

Martlet Readers' Happy Hour
All welcome
4-7 pm, SUB Upper Lounge

Last week of classes issue

Good luck on exams

The Martlet

Number 30 3 April 1980 Volume 19

Angelic Klansman milks media

Including us

Geoff Weidner

David Duke's last appearance on a radio talk show Tuesday at CFOR in Vancouver generated new bomb threats.

Duke, 29 year old worldwide leader of the Knights of the Ku Klux Klan scares the hell out of people with words.

Forked-tail journalism

Want to find out what's happening? Read about it in our student weekly, *The Martlet*.

What is a "martlet" you might ask? Contrary to what you have been led to believe in the past, a martlet is not *only* a mythical footless bird used as the heraldic symbol for a fifth son in olden days, but rather, it is a small European swallow with a forked tail.

Why *The Martlet* then? Well, the swallow is one of the fastest birds in the world, travelling at the speed of 126 miles per hour, or metricized, 210 kilometers per hour. If you have sat in the van when it was driven for distributing *The Martlet* or seen the rate the papers get picked by students after it is out, you will probably agree with us.

However, to us, *The Martlet* is unique and one of a kind because all the people who work on this paper are so much a part of this university. It is the effort of all who contribute that make this paper what it is.

We try to inform you of what's going on, both on and off campus, in evertainment, sports, news, etc. We also try to provide a different outlook on topics of interest to you in our columns and editorial. Our "Letters" section is always open to your opinions and criticisms. Contributors are always welcome to drop in and see what happens in the *Martlet* office.

The Martlet is published throughout the academic year on Thursdays. If you are interested in joining us in reporting, photography, reviewing and production, come visit us in the Student Union Building, Room 109 anytime during the year.

Our door is always open to you. See you in the fall.

Stalking the halls of academe

By Ken Simons

1)You might learn something. In such a highly-charged atmosphere of thought and verbiage, some of it is sure to rub off. And learning, it is said, is a sure antidote for apathy and lethargy.

2)You might learn a trade. Ignore for a minute the dire pronouncements issued by so many self styled anti-intellectuals that the non-schooled worker makes out better financially because he/she was working while you were spending money on your education. University is still the only way to become a lawyer, a teacher, a biochemist, a university lecturer...

3)It's a challenge. To dedicate your every hour to the pursuit of the elusive goal of further understanding a dead language or an obscure phylum may not tickle your immediate fancy, but the thrill of the chase as you hunt through the moldiest corners of the library for a journal which went defunct in 1874 can't be matched by any television drama.

4)You might just meet the love of your life.

Ken Simons

5)If you just lost the love of your life, university can help you forget. Commit yourself to eternal exile in the university library and drown yourself, not in the Strait of Georgia, but in your studies.

6)University resources (libraries, learned people, physical facilities, laboratories, etc.) are unmatched.

7)You're bound to meet interesting people. That is, if you equate experience, wisdom and creativity with interest.

8)University social life is legendary, even though an excess of it can be detrimental to one's studies.

9)You can become involved in a cause: fashionable, lost or other. Universities have traditionally been, if not the germinating force, at least the meeting place for new ideas and the centre of criticism of the old. Student political movements take themselves seriously, albeit intermittently, as an active force for change both within and outside of the university.

10)There's always the mercantile/ego-fulfilment reason to get a degree. Degrees in anything are still very useful, but remember, the piece of paper's not what you did four years of mind-breaking work for. It's a symbol of that work, and it means a lot more than any $149 mail-order D.D.S.

11)One fine day you might be casually strolling by the offices of the campus newspaper, when a strange force seizes you and you end up spending the rest of the year as an unpaid labourer rewriting bad stories and writing worse ones. Three and a half years later, you find youself editor of that same malodorous rag, by which time any hope of ever getting a degree in integral calculus has gone down the drain.

(*Sorry, I just had to be an egotist and add my own reason for being here.*)

Whatever reason you choose for going to university—that is, if you choose to come at all—all that remains to be said is that the University of Victoria is one of the best places for doing it.

FACULTY OF FINE ARTS

HISTORY IN ART

- Introductory and specialized courses from antiquity to the present
- Clearihue Building • Room B107

VISUAL ARTS

- Drawing and design
- Sculpture
- Printmaking
- Painting
- M Hut • Room 8

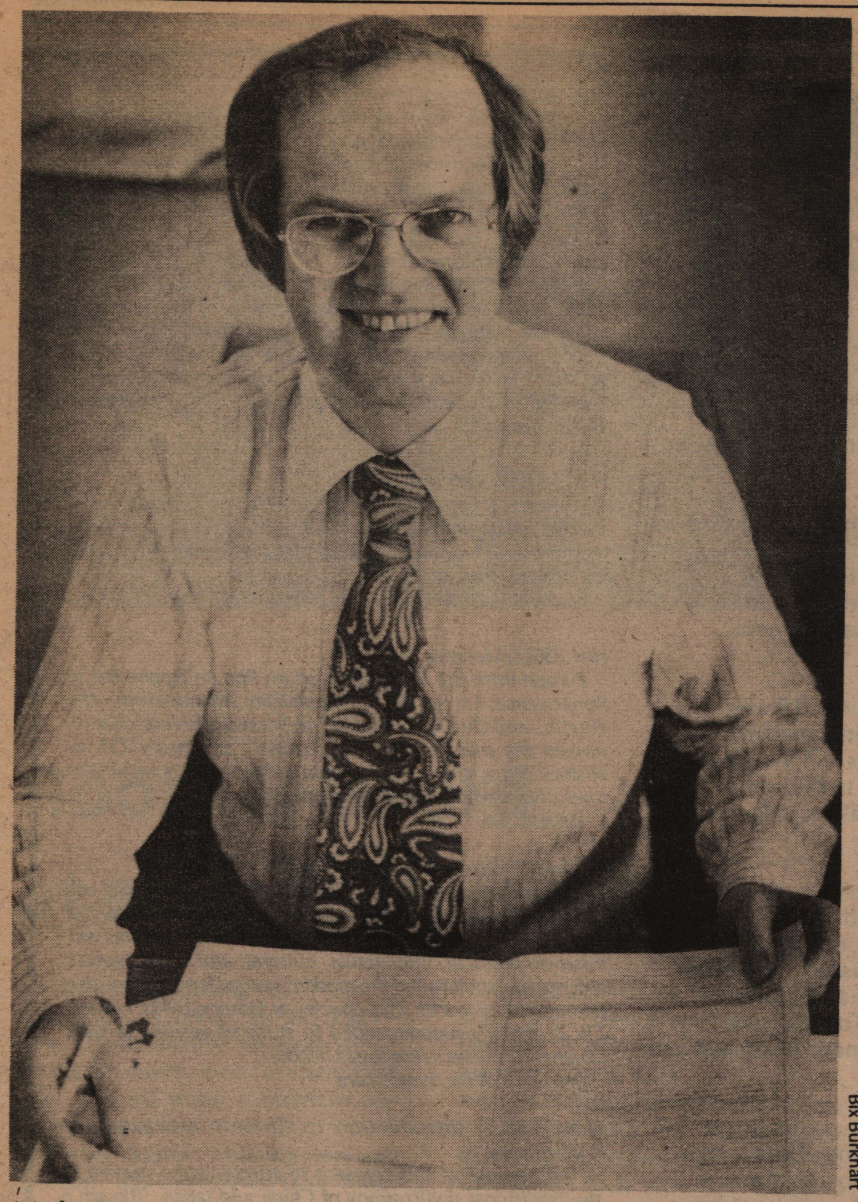
THEATRE

- Acting and directing • Theatre history • Theatre in education
- Stage, lighting and costume design • Q Hut, Phoenix Theatre

MUSIC

- Music history and literature
- Performance
- Music education
- Composition and theory
- Comprehensive program
- MacLaurin • Room B102

- For information and advice contact the appropriate departmental office or the Dean of Fine Arts, MacLaurin Building, Room A 192



Bix Burkhart

Nels Granewall

Money for the asking

Being a university student costs money, especially if you're living away from home. And it's difficult to earn your year's keep in the four months or less that a student can work each summer.

If you haven't earned enough during the summer to support yourself, you can apply for financial aid of some kind. The federal and provincial governments offer loans and grants to needy students, and the University maintains a financial aid office in the University Centre.

Meeting university expenses is up to students, their parents and the government, according to Nels Granewall, UVic's financial aid manager. "Very basically," he says, "the better off your parents are, the less likely you are to get financial aid. Parents are expected to contribute if they can."

In cases where the family is unable to cover all the student's expenses, the government will provide a loan-grant combination. The amount of aid the student receives depends on the contribution the government feels the parents should make.

"We tell high school students that they will be expected to contribute $400 of their summer earnings to their university expenses," says Granewall. "If for some reason they haven't saved that much, they should come and talk to us in the fall."

The Student financial aid office is on the second floor of the University Centre. Office hours are 8:30 to 4:30.

Granewall suggests that students apply early for financial aid so that they know how they stand before school begins. "We tell students to apply before the last day of June," he says. "And whether they work or not, they will be assessed the basic $400 contribution. In the fall we can make adjustments on their assessments."

There is an appeal procedure for students who feel they have not received adequate funds, but all appeals must be handled through the university's students financial aid office.

Granewall encourages students to check out the various bursaries offered through his office, as well as the Work-Study Program which provides part-time jobs in study-related fields. He recommends that students seeking scholarships should contact Administrative Registrar Gordon Smiley.

The government aid people estimate the expenses of a student living off-campus at $4,150. These costs break down as follows:

- tuition fees	$634
- textbooks for basic five-course load	$250
- campus room and board	$2,240
- miscellaneous	$640
- local transportation	$224
- return fare home	$162

STUDENT FINANCIAL SUPPORT PROGRAM

If you think you will require financial assistance to help you with your educational costs, the following information will be of interest.

What is the B.C. Student Assistance Program?

Provides financial assistance to eligible post-secondary undergraduate students through a combination of a Provincial Grant (nonrepayable) and a Canada Student Loan. Loans only are provided for students studying in the Faculty of Graduate Studies or at a designated nonpublic institution.

On what basis is Student Aid awarded?

There are two principles:
— Qualification is based on demonstrated need as defined by the criteria.
— Assistance is provided to supplement your personal contribution. Depending on your circumstances, your parents or your spouse may also be expected to contribute.

How many courses must I enrol in to be eligible for assistance?

Eligibility for assistance requires full-time enrolment in a designated program of study leading to a degree, diploma, or certificate which is at least 13 weeks in duration. Full-time means taking at least 60 percent of normal full-course load (i.e. 4 ½ units(. Students enrolled in programs less than 13 weeks in duration and who will not be able to attend on a full-time basis may be eligible to receive up to $300 under the Special Assistance Program.

When and where should I apply?

Applications may be submitted up to eight weeks prior to the end of term. However, applications submitted after the fourth week of classes will be subject to a pro-rated assessment. If you wish to have funds available when your program begins, you must submit your application at least **nine weeks before the first day of classes.**
If you change your mind about where you will be attending, **do not reapply,** just notify the Financial Aid Office.

Do I have to be accepted by the institution before I apply for Student Aid?

No, you may apply before you are accepted and before you are registered. However, you will not be eligible to utilize your award until you are registered and attending.

What if I cannot make a contribution because I could not find a summer job?

Apply in any event. Students who are unable to find summer work will be given special consideration. Be sure to explain the circumstances on the reverse side of the application. You may wish to discuss this question with the Financial Aid Officer at your institution.

Where can I get more information about this program?

You should contact the Student Financial Aid Office at the University of Victoria, Box 1700,
Victoria, B.C. V8W 2Y2

Where do I send my application?

To avoid delays, you must submit it to the Student Financial Aid Office at the University of Victoria by June 30th. Applications received after this date may not be processed in time for the start of classes in September.

HISTORY

Courses Recommended for First and Second Year Students

You and the world around you are shaped by the past. The History Department will help you in understanding the roots of the present through a series of courses organized in a variety of ways to meet your interests.

Three kinds of students enrol in history courses. Many choose a history course as an elective because of personal interest, as a way to bridge the gap between disciplines, or as an elective that deepens their understanding of another discipline. Others register in a majors programme which concentrates on an area of interest while encouraging a general understanding of the subject. Still others register in an honours programme which stresses close contact with instructors, and a deeper understanding of the methods historians employ.

The study of history can offer entrance into a variety of occupations including those associated with law, teaching, government service, journalism, museums and archives. Most importantly, through emphasis on weighing evidence, organizing essays, presenting ideas, and defending points-of-view, history is an excellent discipline for training one's mind. For that reason, history is an appropriate preparation for many kinds of employment including a career in management, business or politics.

The introductory courses focus on Canada, the Twentieth Century World, the United States, Britain and Europe, and the Civilizations of Japan and China. One of the sections in Canadian history and the Twentieth Century World course emphasize a diversity of lecturers and the use of seminars; the other courses primarily use lectures. All courses introduce students to the complexities and the varieties of modern historical studies and all assist students in making judgements and weighing evidence

Advanced courses are organized so that students may pursue a rich range of topics in ways they find most exciting. In general, there are five major areas: American, British, Canadian, European, and Asian. In addition to introducing the political histories of the regions studied, these courses allow concentration on several other aspects of the past: social and intellectual history; art history; the history of war; urban history; the North American West; regional history (especially British Columbia); business history; and diplomatic history. Some courses are organized on a lecture basis; others employ a seminar method; a few combine the two. Students at advanced levels and with special interests can even arrange individual directed reading courses.

In addition to regular teaching, the department also sponsors a number of extra-curricular activities. These include an annual weekend "Symposium" held off campus during the spring term in collaboration with the department at Simon Fraser, at which students from the two departments present papers for discussion and meet informally as well. There is also a flourishing student history society which runs its own programme of activities.

Please direct any questions to the History Department (477-6911, extension 4268). When registering, be sure to consult the **departmental brochure** which gives full details on all courses being offered.

Hist 210 [3] History of the United States
A general survey of the history of the United States of America from the colonial period to the present. This course is strongly recommended to students wishing to take advanced courses in American history.
B.W. Dippie.

Hist. 220 [3] History of England
History 220 is designed as a course for those who wish some acquaintance with the broad sweep of British history since the Norman Conquest. It may be used as a terminal course, complete in itself, or it may be used as a preliminary to more intensive study. This course is strongly recommended to students wishing to take advanced courses in British history.

Hist. 230 [3] History of Canada
A survey of Canadian development from the beginning of the French regime to the present. This course is strongly recommended to students wishing to take advanced courses in Canadian history.
Members of the Department.

Hist. 236 [3] Medieval Europe
Europe from the fall of the western Roman Empire to the Renaissance: a survey of feudalism, manorialism, the church, and the political and intellectual life that characterized the middle ages. This course , or History 234, or History 240 is strongly recommended to students wishing to take advanced courses in European history.
R.J. McCue.

Hist 240 [3] History of Modern Europe
After providing a brief background in medieval institutions, this course surveys European history from the Renaissance to the early twentieth century. The lectures will focus on political, intellectual, cultural, and social aspects of European society and the modern state as it emerges in the contemporary world. This course, or History 234 or History 236 is strongly recommended to students wishing to take advanced courses in European history.
Members of the departmant

Hist. 252 [3] Introduction to Chinese and Japanese Civilizations
The purpose of this course is to introduce the student to the traditional civilizations of China and Japan. Though a survey of many thousands of years in so short a space in time must of necessity be selective, the course will consider topics in the political, social, intellectual and economic history of the two civilizations.
Students interested in this course may also be interested in Chinese 301.

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examine your life

study philosophy

Do you hold your opinions and beliefs as one who has been indoctrinated, or as one who has been educated? What is the difference? Can you justify your beliefs and opinions? Are you able to distinguish a successful piece of reasoning from one which is confused or invalid? Does justice, or truth, or human good, matter to you? Or art, or science, or religion? Are you able to give an account of what each involves?

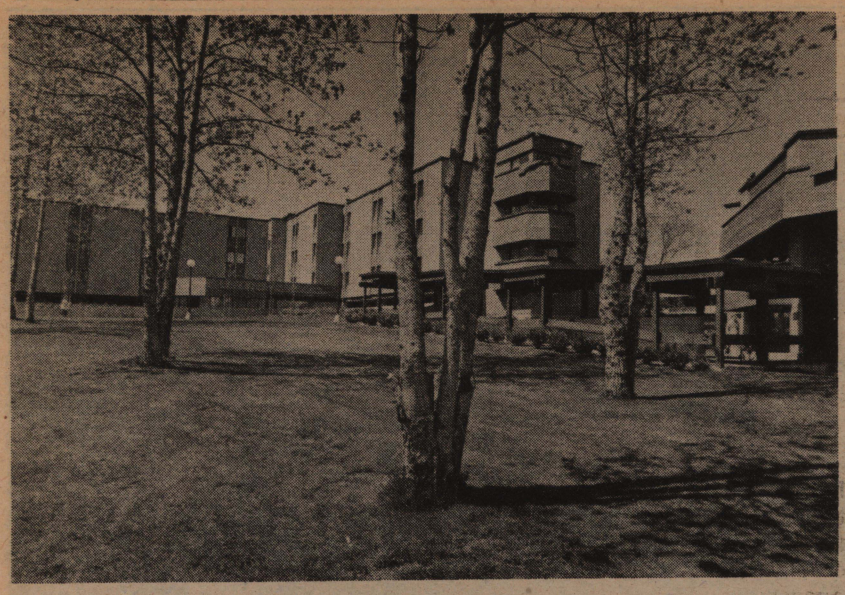
PHILOSOPHY DEPARTMENT

The following courses are open to first as well as second year students:

Introduction to Philosophy [100]
Applied Logic I and II [201/203]
Existentialism [211]
Philosophy of Religion [212]
Moral Problems of Contemporary Society [232]
Philosophy of Education [233]
Aesthetics [242]
Medieval Philosophy [245]
Eastern Philosophy [287]

At the third and fourth levels there are courses in **Ethics, Social and Political Philosophy, Logic, Epistomology, Metaphysics,** and **the History of Philosophy.**

For further information about each course, including a list of texts, pick up a copy of the **Philosophy Department's 1980-81 Handbook** at our office (Clearihue B334): or make an appointment with the **Departmental Advisor** (phone 477-6911, local 6620); or write to **The Chairman, Department of Philosophy, University of Victoria, Victoria, B.C. V8W 2Y2**



Bix Burkhart

Room & Board at affordable prices

Students hoping to live in residence at UVic should apply now. The university has room space for 900 students, most of them first year, but all three residences are filling up quickly.

Shirley Baker, housing services director, has already ed over 1,400 applications but says that about one-third of those won't take their room assignments.

"We don't assign rooms until July, and we're sure to have some space free then," Baker said.

Residence rooms are furnished with beds, desks and wardrobes. Bedding is provided and there are laundry facilities as well as television lounges and refrigerators in each building. Residence students eat three meals daily in the cafeteria, and can get bagged lunches if they need them.

Residence rates are $2,031 for a single room and $1,830 for a shared double room. This covers the cost of meals in the cafeteria as well.

housing services

IF YOU HAVE APPLIED FOR

residence accommodation

1. Room assignments will be mailed out in July.
2. If you have not been assigned a room by the end of July you will be given the opportunity to have your name placed on the waiting list.
3. As cancellations are received, assignments are made to those on this list.
4. The list is maintained and the necessary correspondance followed up until September 1st.

off campus housing

1. Lists of accommodation available in the Victoria area are maintained by the University Housing Services.
2. Due to the rapid turnover of this accommodation, listings are not mailed out but may be viewed in the lobby of the Housing Office, seven days a week through-out the summer.
3. Staff are available to provide assistance.
4. If you are planning to be in the Victoria area during the summer we urge you to make enquiries then. Early registration is a good time!

Department of

FRENCH

PLACEMENT: Students who have had no French at all must register in French 100. All other students who are taking their first French course at the University of Victoria will take a placement test at the beginning of the term. The results of the test will be used to advise students who may be registered in courses above or below their ability.

FIRST YEAR COURSES

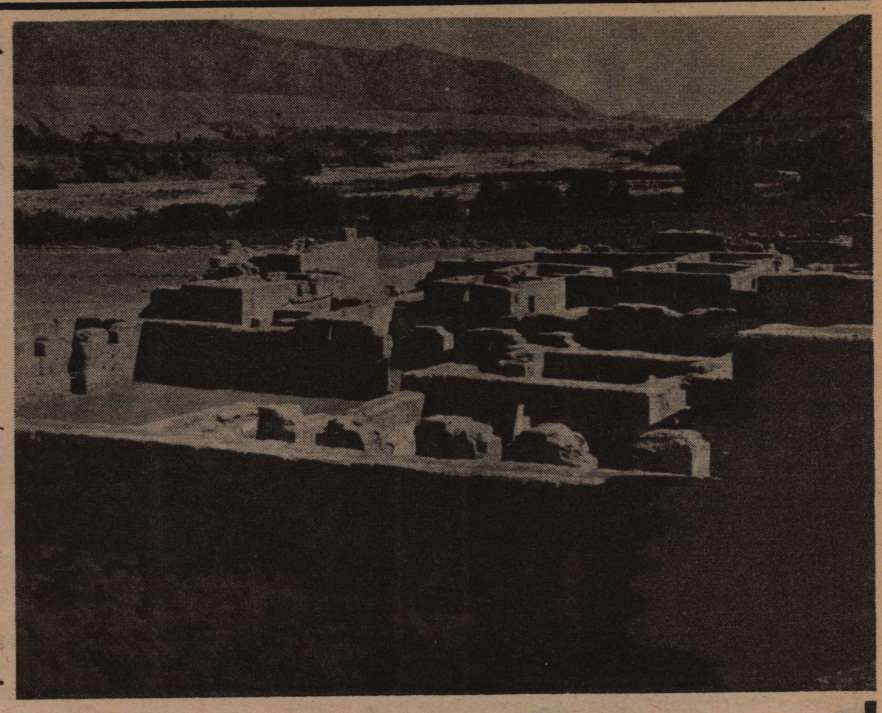
French 100, Beginners' French
This course is an intensive introduction to spoken and written French with emphasis on oral work. Note: It is not normally available to students having credit in French 11.

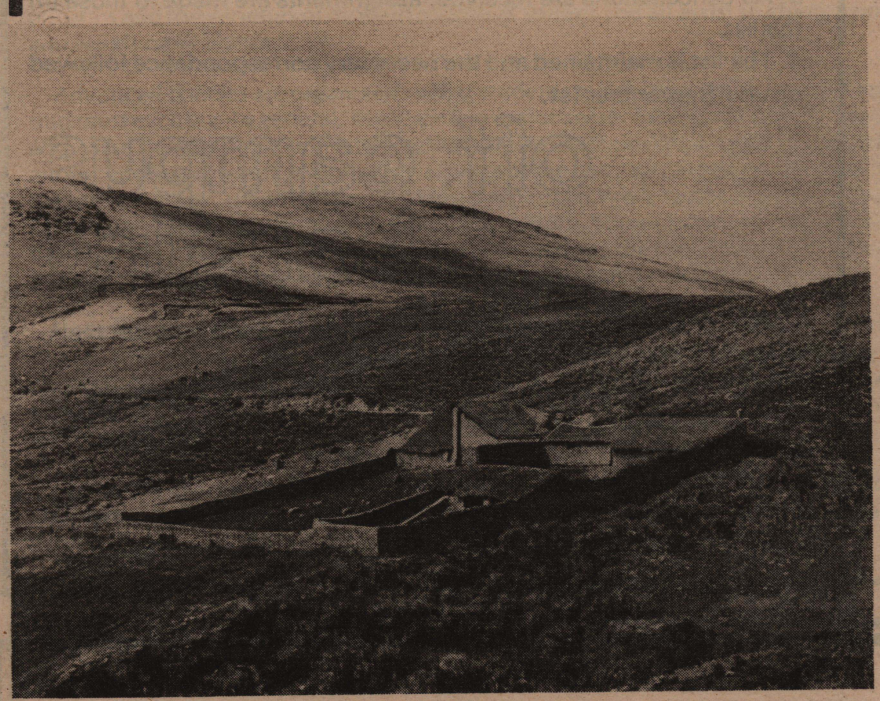
French 160, Elementary Composition and Oral Practice
Instruction in French grammar and composition, based on a grammar text and on numerous short readings. Note: Prerequisite, French 11; the course is not normally open to students who have completed Grade 12 French.

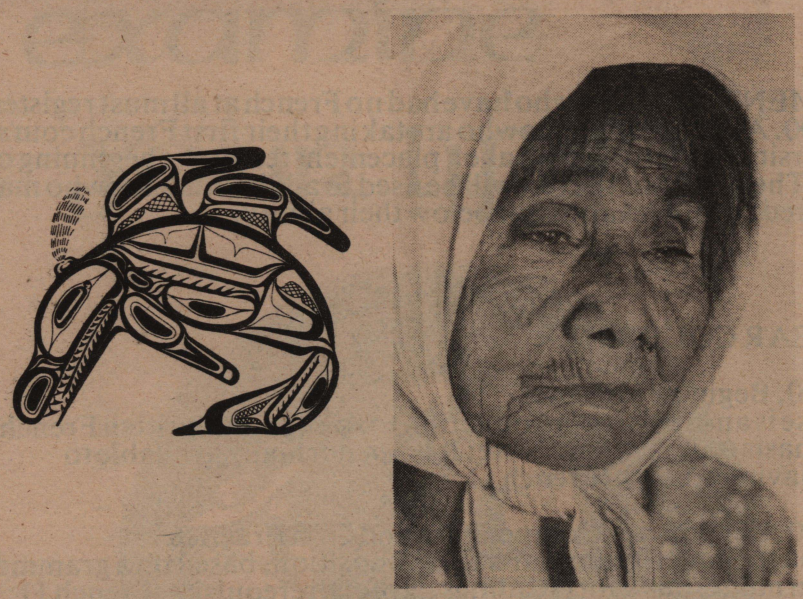
French 180, French Language and Literature
A study of contemporary French texts, grammar, composition and pronunciation. This course is intended for students wishing to Major or take Honours in French. Note: Prerequisite, French 12.

For further information phone 477-6911 (Local 4247) or visit us on the second floor of the Clearihue Building, Third Wing, C243.

Do Fascinating People and Strange Lands Interest You?







Anthropology is the study of mankind and of human diversity across the world and back into the past.

Anthropologists investigate and compare living and ancient human groups, in terms of their biological characteristics, their cultures and social life. The purpose is to derive generalizations which may be valid for all of mankind and for any societies, whether these are rural or urban dwellers of the industrialized world, traditional farming communities in Africa, Asia or Latin America, pastoral nomads, fishermen or hunters and collectors. Findings from **Anthropology** may contribute to basic science or have practical relevance.

Anthropology is the only discipline to combine the methods of the natural and social sciences into a unified perspective, set in a broad historical and geographical framework.

Because of this vast research program, **Anthropology** is subdivided into several subdisciplines:

PHYSICAL ANTHROPOLOGY studies the biological diversity of living human populations, such as anatomy, blood groups, growth, disease and the role played by society and culture, the environment and biological heredity in shaping these and also, the origin and evolution of the human species through primate studies and the fossil record.

ETHNOLOGY OR CULTURAL ANTHROPOLOGY is the observation of customs, beliefs, institutions, techniques and lifeways of living Western and non-Western societies, in order to understand the rules and mechanisms governing human culture and social life.

ARCHAEOLOGY is the reconstruction, interpretation and explanation of past cultures through preserved material residues of settlements and activities, for the purpose of knowing the cause of cultural beginnings, of the origin of farming and of the emergence of civilization.

THE DEPARTMENT OF ANTHROPOLOGY offers a broad and balanced training in all the subdisciplines, based on worldwide coverage of present and past cultures, including areas in which faculty members have research interests.

CAREERS: Besides being one of the more popular subjects for electives in a Liberal Arts education, academic training in **Anthropology** provides:

-training in Museum work and Cultural Resources Management

-a background for individuals wishing to pursue a career in research and teaching in the discipline

-a solid preparation for those in the field of education, in government and administration, community services and group relations, economic aid in developing countries, medical research and nutrition.

DEGREES offered at UVic: Undergraduate: B.A. general, majors and honours
Graduate: M.A.

Department of ANTHROPOLOGY

Interested in Working With People ?!

Consider one of the *Fastest Growing Professions* for *Men and Women*:

Child Care

What do Child Care Workers do?

- they are engaged in both preventive and therapeutic work with families and children
- they work in co-operation with doctors, psychologists, teachers, social workers and nurses
- they work in community centres, treatment residences, hospitals, schools, government offices and client homes.

What does the B.A. program in Child Care offer?

The Baccalaureate program is designed to provide students with an understanding of:

- normal and abnormal human development
- the inter-relationships of individuals, families and social institutions

with an emphasis on developing:

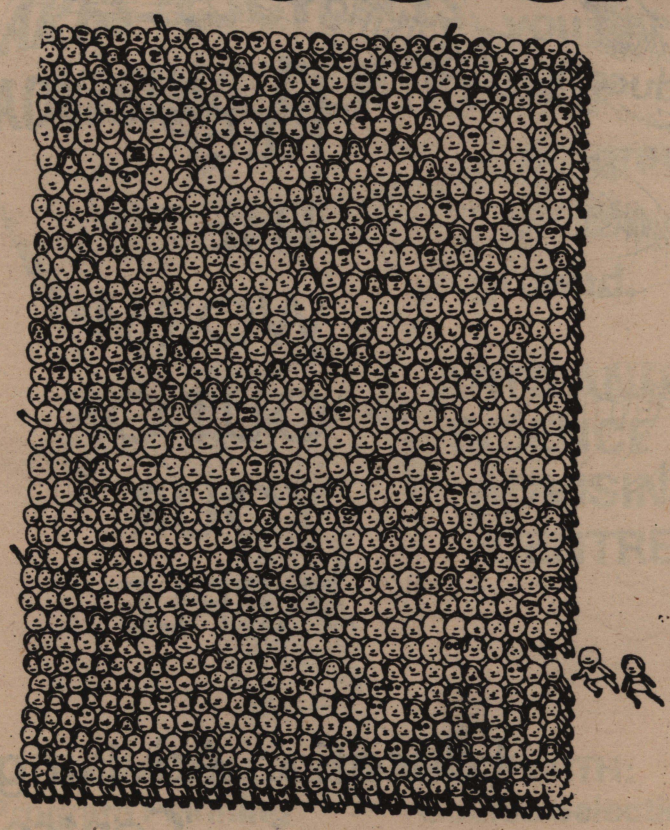
- skills and methods for working with people in a variety of settings in order to prevent and treat a wide range of human problems and to enhance positive social development.

For Further Information Contact

The Director
School of Child Care
P.O. Box 1700
VICTORIA, B.C. V8W 2Y2

or phone: 477-6911 Local 4883

SOCIOLOGY



HONOURS, MAJORS AND GENERAL PROGRAMMES

The study of human relations as they are related to crime, families, child care, social welfare, nursing, work and occupations, urban society and much, MUCH more.

For more details and a pamphlet on employment opportunities in Sociology, write :

Chair, Department of Sociology, University of Victoria P.O. Box 1700, Victoria, B.C., V8W 2Y2 or phone 477-6911, local 4568

THINKING ABOUT SOCIAL WORK AS A CAREER?

Consider the UVic School of Social Work

A four year programme leading to a Bachelor of Social Work degree emphasizing rural, general practice of social work.

First two years in General university studies (including Social Work 200A and 200B)

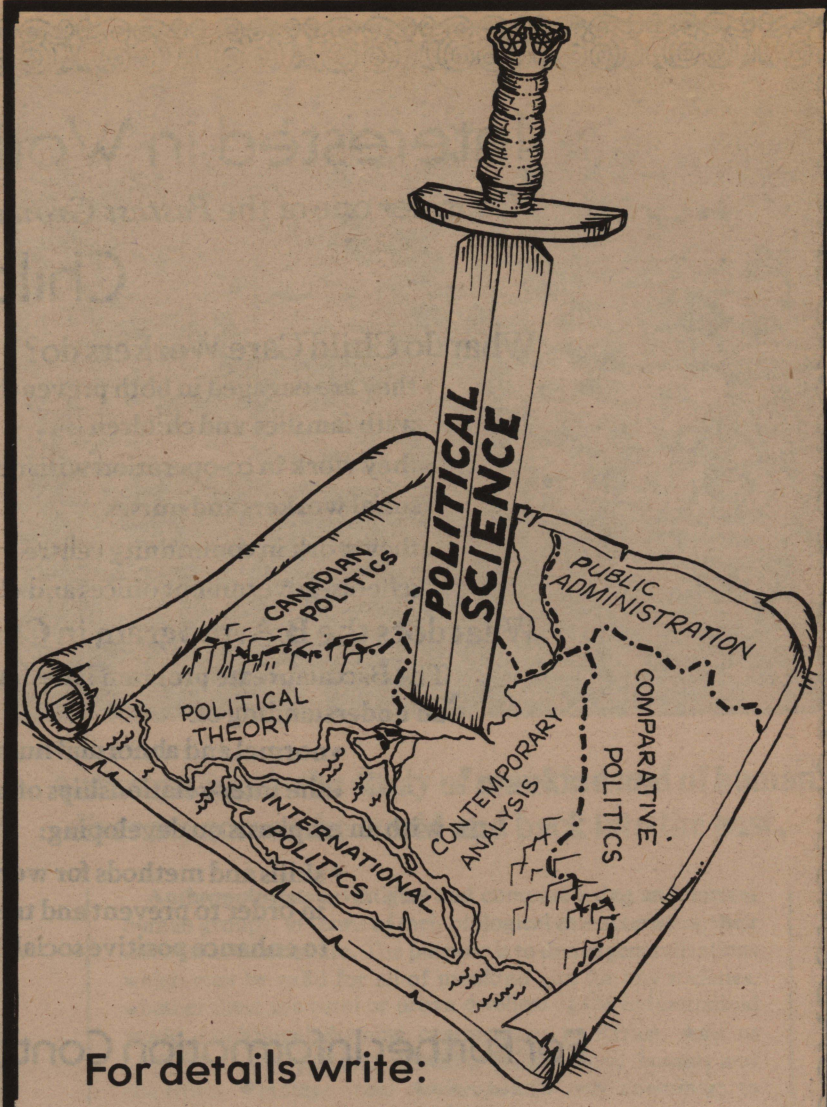
Last two years in social work studies, including a 4 month summer, paid, practicum placement in a rural setting.

Application to the School is made during your second year of Arts studies (deadline February 28)

For more information write:

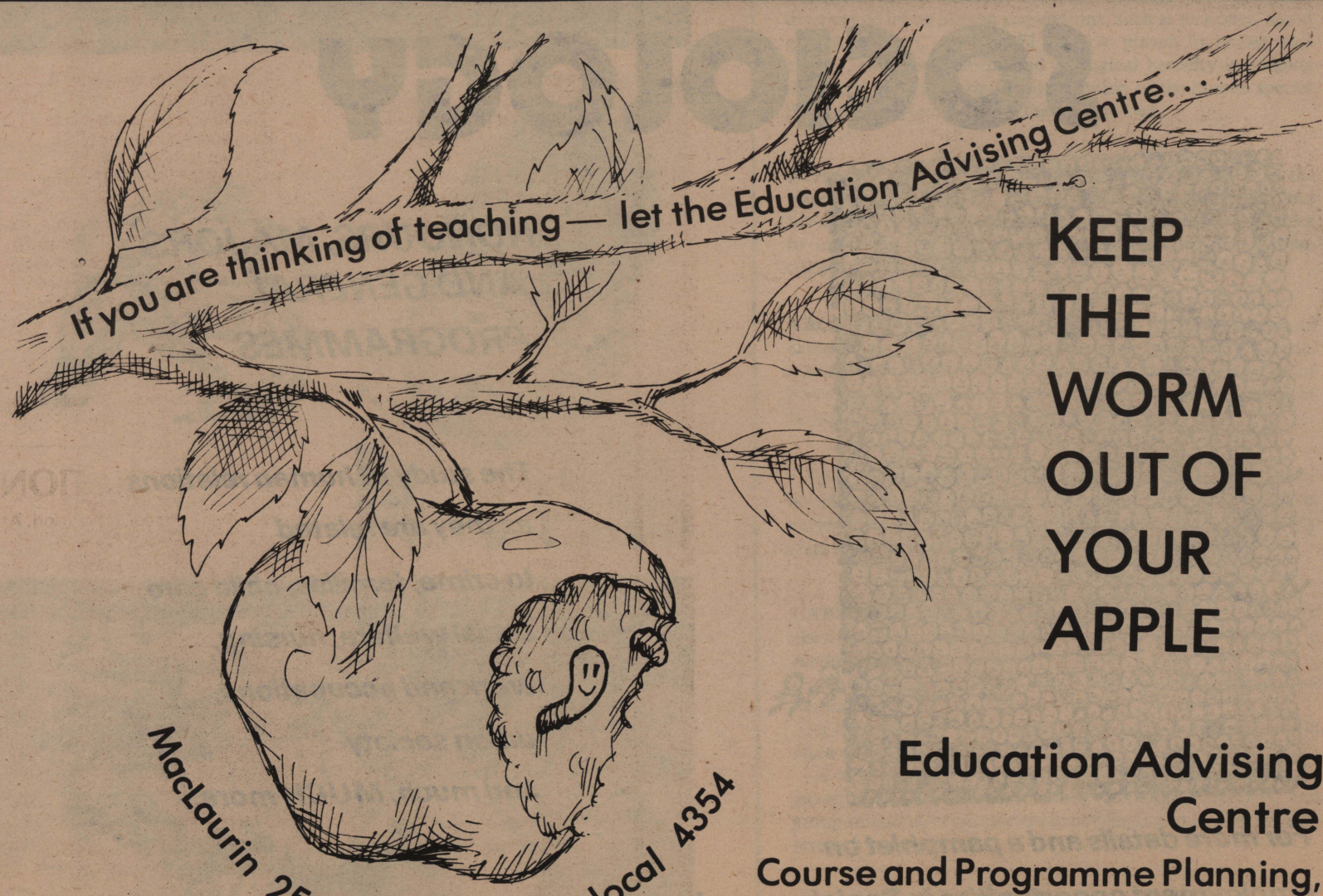
SCHOOL OF SOCIAL WORK
UNIVERSITY OF VICTORIA
V8W 2Y2

Ph. 477-6911 (loc. 4812/4813)



For details write:

Dept. of Political Science,
UVic, P.O. Box 1700,
Victoria, B. C. V8W 2Y2



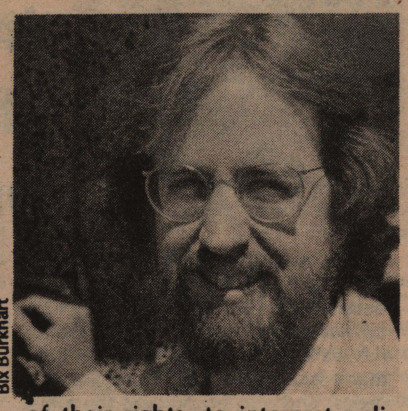
KEEP THE WORM OUT OF YOUR APPLE

MacLaurin 250 — 477-6911 local 4354

Education Advising Centre

Course and Programme Planning,
Annual Course Selection,
Admission Requirements, Etc.

Your ombuddy


Bix Burkhart

At times, university life can be both confusing and frustrating; for first-year students it can be especially so. In the first few weeks it is easy to become disoriented. You are new on campus, you haven't had time to discover the many services that the university offers, and you are being fed a constant stream of information, to the point where you approach informational overload.

Once you have completed the admission and registration procedures you come face to face with what might seem to be a bewildering administrative structure and its accompanying host of regulations. Many of you may not have seen the campus before, so that even finding your way around to class is a problem.

This is where I come in. When the AMS created the office of the Ombudsman it established that one of the Ombudsman's functions would be to provide students with information on university services, or directions on where to go to find additional help. If I can't answer your question, then I can direct you to the person who can.

Over the course of the year, other sorts of problems may develop, such as concerns over grading techniques and procedures, exam scheduling or conflicts between students on the one hand and faculty or administration on the other. Again, I am here to assist you.

The Ombudsman is able to act as an intermediary, to inform students of their rights, to interpret policy and regulations and to discuss the student's options in the matter. Please don't hesitate to contact me about any complaints, whether they be specific problems regarding a course or general criticisms about how things are run at the university.

I would also welcome your suggestions for improving university policy. All contacts will be strictly confidential unless it is absolutely necessary to let your professor, or a member of the administration, know your name in order ot resolve the problem. An example would be a student's complaint concerning a particular grade.

The Ombudsman's Office is located in the Student Union Building, across from the East-West Lounge, and down the hall from the SUB Theatre. The phone number is 477-1834. I haven't set office hours as of yet, but these will be posted later.

Best wishes,
Bruce Kilpatrick

We'll help you get your program off the ground.

ARTS AND SCIENCE ADVISING CENTRE

PERSONAL ASSISTANCE WITH:
Program Planning Course Selection
Academic Problems

INFORMATION ABOUT:
Academic Regulations Other Universities
Preprofessional Programs

WHERE: B137 Clearihue
WHEN: 8:30 - 12:00 1:00 - 4:30
PHONE: 477-6911 local 6676 6677

OFFICE OF THE ADMINISTRATIVE REGISTRAR

ADMISSION SERVICES

ADMISSION FROM SECONDARY SCHOOL AND COLLEGE

SECONDARY SCHOOL GRADUATES

Early Notice of Admission

If you are graduating this June, you may be eligible for early notice of admission. Full details are available at your secondary school counselling office.

General Admission

You need not apply early, as the application for admission deadline for most programs is June 30th. Pick up and complete an application for admission through your secondary school counselling office and arrange to have an official final transcript forwarded directly to the Director of Admission Services.

COLLEGE TRANSFERS

The application for admission deadline for most faculties/programs is June 30th. Pick up and complete an application for admission through the appropriate office at your college and arrange to have an official final transcript forwarded directly to the Director of Admission Services (if you have not applied previously to UVic, an official secondary school transcript is required.).

DEGREE PROGRAMS

Faculty of Arts and Science
Bachelor of Arts
Bachelor of Science

Co-operative Education Programs
Chemistry
Creative Writing
Geography
Mathematics (incl. Computing Sciences and Statistics)
Physics (incl. Astronomy)

Faculty of Education
Bachelor of Education*
Elementary and Secondary (including Physical Education)
Bachelor of Arts or
Bachelor of Science
Human Performance
Bachelor of Arts
Leisure Studies

*1st year in Arts and Science or Fine Arts (except P.E., Human Performance or Leisure Studies)

Faculty of Fine Arts
Bachelor of Arts
History in Art
Bachelor of Music
Bachelor of Fine Arts
Theatre
Visual Arts

Faculty of Human and Social Development
Not open to 1st year students
Bachelor of Arts in Child Care
Bachelor of Social Work
Bachelor of Science in Nursing

For more information about the degree programs, admission requirements, college-university transfer credits, please contact:
Director of Admission Service,
University Centre
University of Victoria
P.O. Box 1700
Victoria, B.C. V8V 2Y2
Telephone: 477-6911, locals 4449, 4845

RECORDS SERVICES REGISTRATION

You may register after you have received your Letter of Admission. At the same time you will receive a Course Selection Form, Course Timetable and other registration materials. Bring these documents with you to registration.

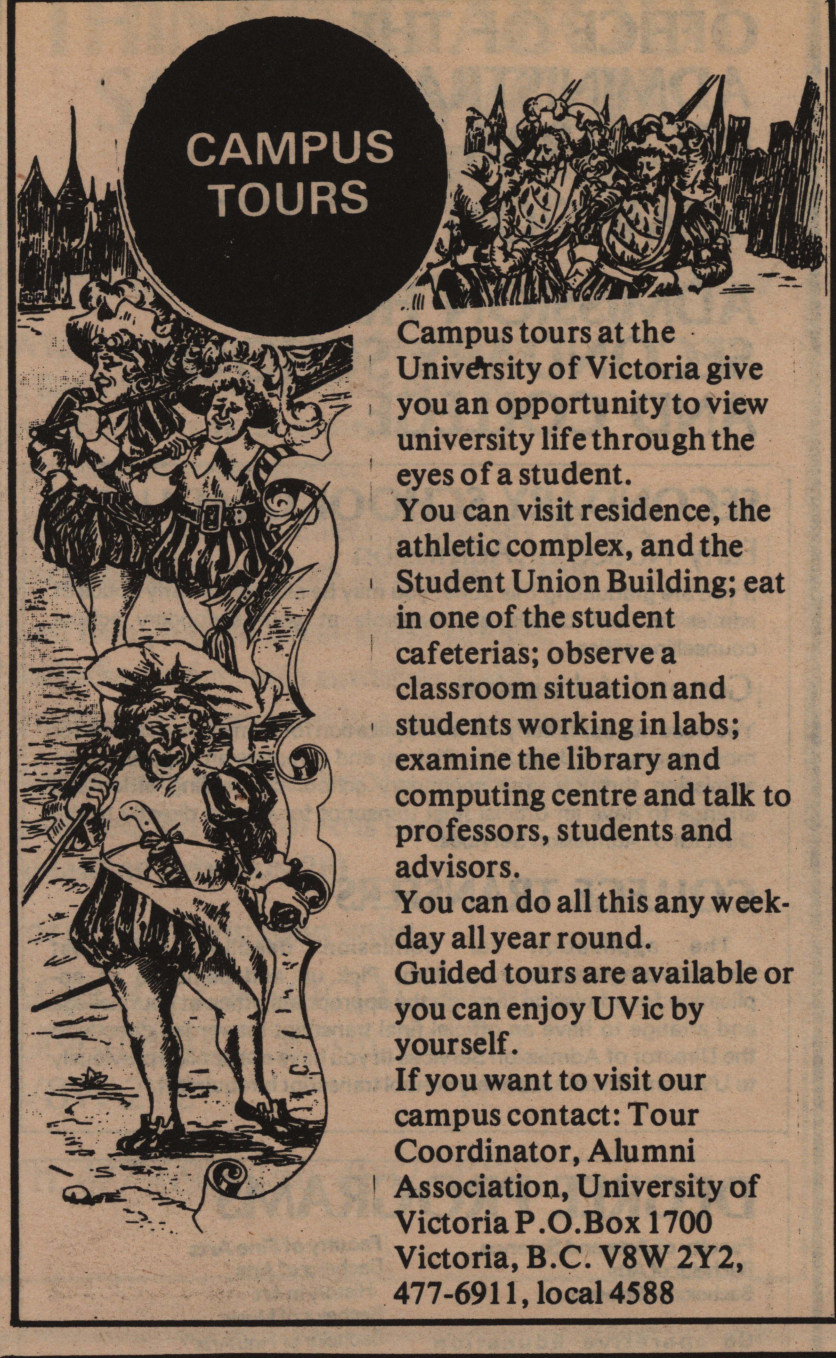
EARLY REGISTRATION

July 7 - August 13 (except August 4)
Monday and Thursday - 12:30 - 4:30 PM and 6:00 - 7:30 PM
Tuesday, Wednesday, and Friday 12:30 - 6:00 PM
Rooms 135 and 137 Student Union Building (East and West Lounge)

You are encouraged to register during the Early Registration period. By doing so you may avoid line-ups in the Fall.
If, however, you are unable to early register, the September Registration period is September 2 - 4. Registration at this time will take place in S Building (Old Gym).
Advice regarding course selection is available on campus. You are urged to consult the appropriate Faculty Advising Centre before registering in courses.

For more information regarding registration, please contact:
Records Services, University Centre, University of Victoria, P.O. Box 1700 Victoria, B.C. V8W 2Y2

Telephone: 477-6911, Area Code (604) Locals 4390, 4391, 6662, 6665



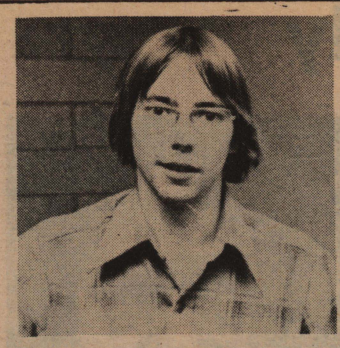
Campus tours at the University of Victoria give you an opportunity to view university life through the eyes of a student.

You can visit residence, the athletic complex, and the Student Union Building; eat in one of the student cafeterias; observe a classroom situation and students working in labs; examine the library and computing centre and talk to professors, students and advisors.

You can do all this any weekday all year round.

Guided tours are available or you can enjoy UVic by yourself.

If you want to visit our campus contact: Tour Coordinator, Alumni Association, University of Victoria P.O.Box 1700 Victoria, B.C. V8W 2Y2, 477-6911, local 4588



Angus Christian

In this corner, the AMS president

The Student Union Building (SUB) is the one place on campus that truly belongs to students. Through its operations, the Alma Mater Society (UVic's student union)attempts to fulfill many academic and entertainment needs, and also encourages the fullest participation in all aspects of university life.

Among its many services is the *SUB Cafeteria,* which offers varied and reasonably priced meals. It opens for breadfast at 8 a.m. and continues service with its lunch menu until 7 p.m.

In addition to the cafeteria, a *Health Food Bar* operates in the SUB Upper Lounge between 11 a.m. and 2 p.m. It serves salads and sandwiches.

After 4 p.m. the cafeteria becomes the *SUB Pub* , selling either domestic or imported bottled beer, draft by the jug and wine by the bottle or glass. Live entertainment is frequently provided.

Cinecenta is the AMS movie theatre. For $1.25 you can see many of the big-name films that you didn't get to see (or couldn't afford) last year. Cinecenta also provides theatre-goers the opportunity to view many Hollywood classics and foreign films not screened elsewhere in town.

AMS *concerts, lectures* and *dances* will occur throughout the year. We bring in well-known music groups and speakers of considerable stature and quality. And our dances are always a lot of fun.

Our *Student Handbook* is a comprehensive guide concerned with many important aspects of adjusting to being a university student. The AMS *Professor/Course Evaluation* is designed to help you choose the specific instructors and courses best-suited to your academic needs. The *Student Directory* lists the addresses and phone numbers of all UVic students, and can put you in contact with the many new friends that you'll be making.

In the second week of the fall term, *Clubs Day* will be held. It provides a chance to discover the wide range of clubs which the AMS sponsors. Participate by joining a club, and if you've always wanted to do some activity but were afraid to try, foin anyway. Most clubs offer instruction.

Student services are not the only objective of UVic's student government. It is true that without a system of student government the services previously mentioned would not exist. But, just as importantly, through the AMS student views on relevant issues can effectively be represented to the university administration and the provincial government — but only if students participate by voting in AMS election, standing for election to our *Board of Directors* and by taking an active part in AMS committees and political events.

Of course, student representation extends beyond the AMS. The UVic *Senate, Board of Governors* and *Advisory Committees* all make provision for student input and representation. Student government is only as strong as the commitment of students, and I urge you to get involved.

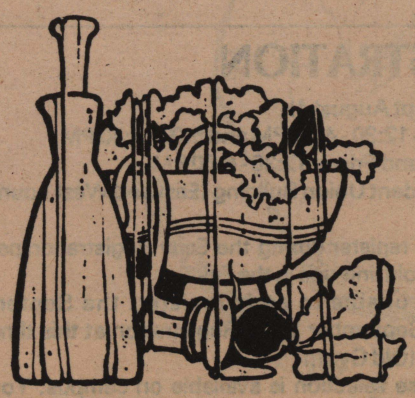
SUB CAFETERIA—Hours of Operation

Monday -Friday 8:00 am-7:00 pm
Saturday 3:00 pm-7:00 pm

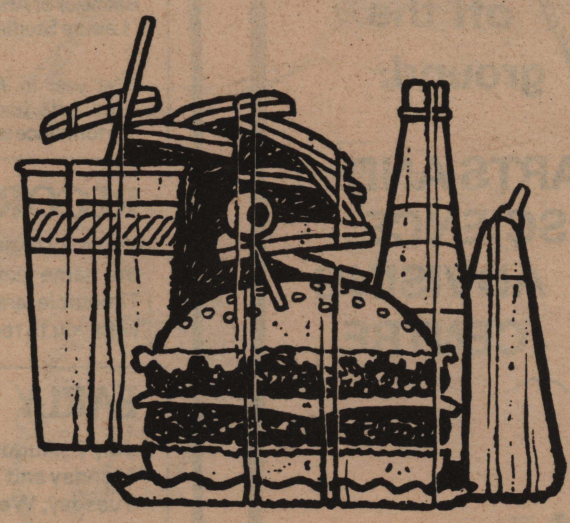
HEALTH FOOD BAR

10:30 am-2:00 pm

"The Best on Campus"



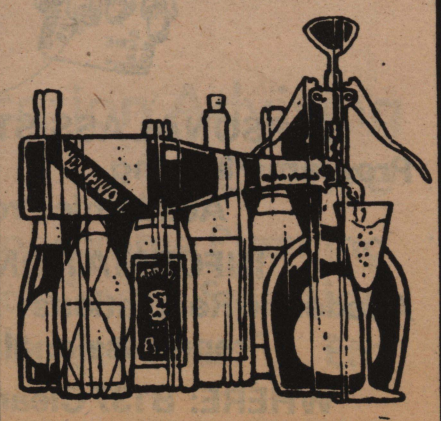
"featuring our new salad bar"



WELCOME TO UVIC!

SUB PUB

Monday- Thursday
4:00 pm-11:30 pm
Friday
4:00 pm-12:00 am
Saturday
7:00 pm-11:30 pm



Dr. Howard Petch

And in this corner, UVic's president

As you have progressed through secondary school, I am sure that your awareness of and interest in the world around you has increased steadily and that you have been wondering where you are going to fit in, what direction your life will take and what the future will hold. It is not easy to make life decisions unless you have particular goals in mind. But once you have established your goals, you will find that you have obtained a great deal of self-assurance which will be of benefit to you no matter what undertaking you may pursue. Your school has a guidance counsellor with whom you should discuss your plans, for you will find that he or she will be of great assistance.

If you decide that you wish to continue your education at university, your next step should be to seek the advice of one of the academic counselling offices at the University of Victoria. The staff in these offices have a wealth of knowledge concerning various degree programs available. You will feel your excitement grow as you discuss the academic challenge you are about to undertake, and later, as you progress through your studies, you will find them both exhilarating and rewarding.

The University of Victoria is a happy and lively place, commited to excellence in teaching, research and service to the community. It is currently experiencing a period of rapid development, both academically and physically.

Our increasing involvement with professional education has led to the establishment of programs in Public Administration, Nursing, Child Care, Social Work and Law. Together with our existing academic and professional programs, which have long enjoyed an excellent reputation, we are able to offer our students a wide variety of educational opportunities.

The University of Victoria has pioneered Cooperative Education in B.C. In these programs in chemistry, physics, computing sciences, mathematics and statistics, creative writing, geography and public administration, the student spends alternate four-month periods in university and career-related jobs studying theory and gaining practical experience respectively. This enables students to obtain an effective blend of theory and appreciation which is extremely difficult to provide in the normal academic program. Employers acclaim the Cooperative Education program and eagerly seek graduates with this background.

To keep pace with our new academic programs and to replace our old army huts, we have undertaken a major expansion of our physical facilities. The University Centre, the Music Wing of the MacLaurin Building, a Visual Arts Building and three new students residence halls were completed in 1978. A fourth wing of the Clearihue Building, which houses all the University's Humanities departments, was opened in 1979. The Law Building will be completed in August of this year and construction of a building for the Department of Theatre will begin in June.

The commitment you now make to your educational goals will determine your future. And if that commitment brings you to the University of Victoria, I take this opportunity to welcome you and to wish you well in all the courses you undertake.

Any PETCH PEEVES

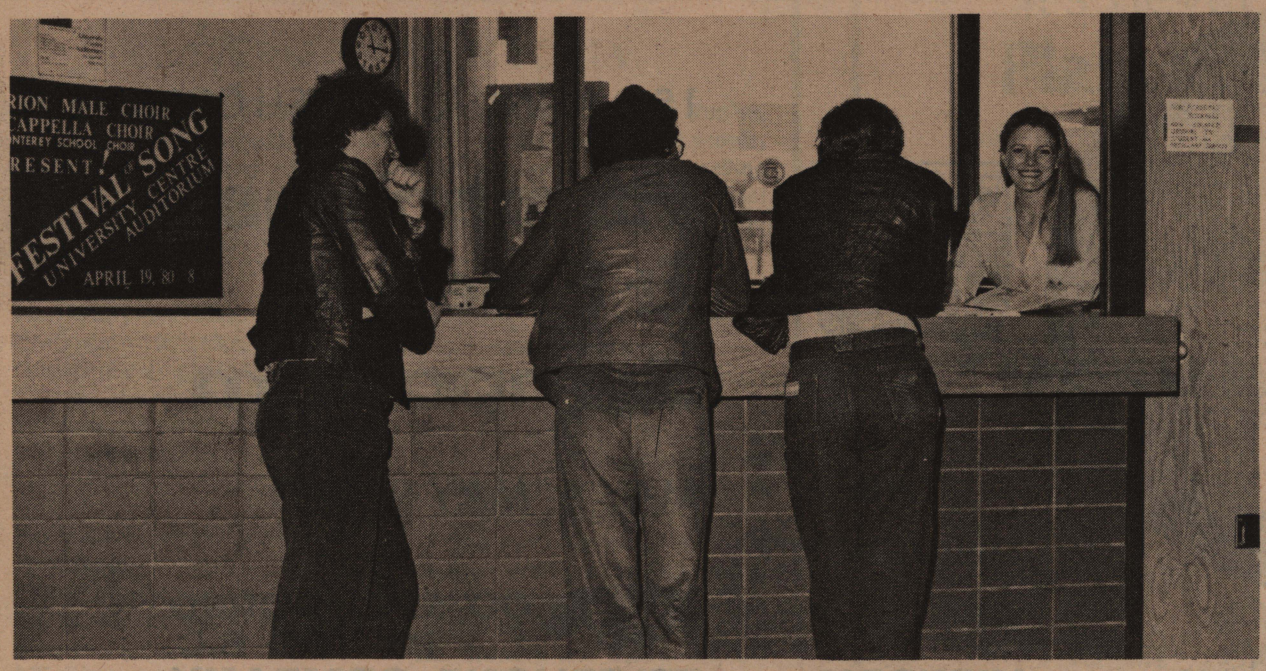
Alienated?
Fed up?

Stuck in red tape?

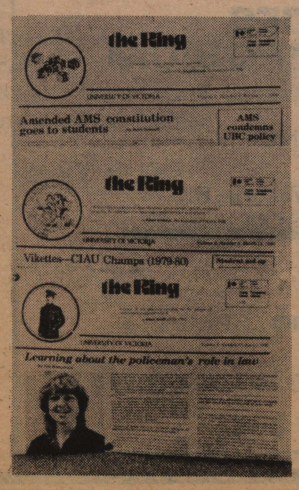
Want some real answers?

STUDENTS, STAFF AND FACULTY

WELCOME TO SEE DR. PETCH
3:30-5pm .THURSDAYS
SEDGEWICK ROOM 4



Make this your first stop on campus. For general enquiries, the Information Booth at the University Centre (the building with the copper domes) has the answers.



Pick up a copy of the campus newspaper, **The Ring** to find out about the people, programs and events that make UVic an exciting and growing campus.
The Ring is published weekly by Information Services during the winter session and it's available free to students, staff and visitors.

Maltwood Art Museum And Gallery

EXHIBIT SCHEDULE

May 7 - 27 Lobb/Clement Photographs: "Patterns and inclinations"	August 18 - September 12 Tony Urquhart Retrospective
May 30 - June 6 Fenwick Lansdowne	September 17 - October 1 Oriental Rugs
June 9 - 27 Victoria College of Art	October 8 - November 10 Victorian Silver
July 7 - 31 "Canadians" - photography	November 17 - December 4 Visual Arts Fall Show
August 1 - 17 Gallery maintenance shutdown	December 10 - 31 Pottery/Tapestry

The Maltwood Art Museum and Gallery is located in the University Centre Gallery. Ongoing exhibitions of contemporary and historic art are featured throughout the year. A historic decorative arts collection is maintained for study purposes.
Open 10:00 a.m. — 4:00 p.m. weekdays.
Evening openings in conjunction with events at University Centre.
Director/Curator: Martin Segger
A limited number of part-time jobs are available throughout the academic year.

SPANISH

The language of Spain, Mexico, Cuba, Central America and most countries of South America

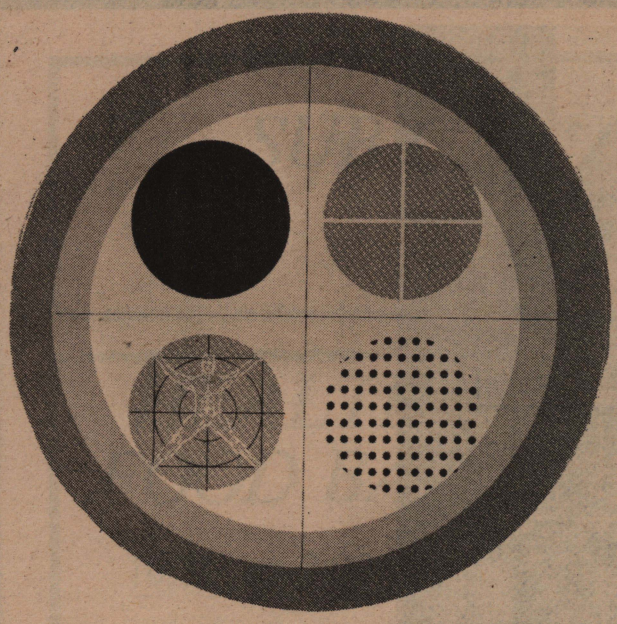
ITALIAN

A major European language with strong representation in areas of Canada

★ Beginning, intermediate and advanced language courses
★ Language laboratory practice
★ Literary studies programmes for general, major and honours

Department of Hispanic and Italian Studies

Tel. 477-6911 Local 6611



15th ANNUAL BRITISH COLUMBIA

Humanities & Science Symposium

AT THE UNIVERSITY OF VICTORIA

MAY 7 - MAY 9, 1981

CO-SPONSORED BY THE B.C. TELEPHONE COMPANY

DO YOU HAVE SOMETHING IMPORTANT TO SAY? THIS MAY BE YOUR OPPORTUNITY! At the Humanities and Science Symposium people communicate in many different ways including essays, music, plays, poetry, science reports, painting and multi-media presentations. The Symposium provides an opportunity for students in grades 11 and 12 to spend two days as guests at the University of Victoria. While on campus you will be able to present your ideas, to hear outstanding speakers, to participate in social activities and to sample life at the University.
You may participate in one of two ways either by making a presentation or as an observer. Either way you take part in all Symposium activities. See your principal or teachers for more information and applications or write directly to the University of Victoria using the address shown opposite.

HUMANITIES & SCIENCE SYMPOSIUM

15th ANNUAL
HUMANITIES AND SCIENCE
SYMPOSIUM
UNIVERSITY OF VICTORIA, Victoria, B.C.

For more information and applications write to:

The Chairman
Humanities and Science Symposium
MacLaurin Building, Room 268
University of Victoria
Victoria, B.C. V8W 2Y2

Year-round jobs found at UVic employment centre

Over 1100 jobs were obtained by students through UVic's Canada Employment centre last year.

One in seven students will find a job through this office, said Ward Palmer, the manager of the on-campus employment centre.

The office staff posts part-time jobs year-round, summer jobs in the spring and "recruits" graduating students for prospective employers.

They also handle referrals for the Work-Study Program, a program designed to employ students at on-campus jobs. But only those students that demonstrate financial need, (those with loans or grants), qualify.

Palmer said the "biggest problem" for first-year students seeking jobs is a communication one.

"We can't walk around campus with a butterfly net and haul them in," he said.

Palmer's advice to all students is to visit the employment centre, located in the University Centre, around the end of August or the beginning of September.

"If they don't get a job right off the bat," he said, "they should keep coming back."

"Very seldom will a student who aggressively pursues a job not get one," he added.

Palmer explained that most employers hired on the bases of attitude first.

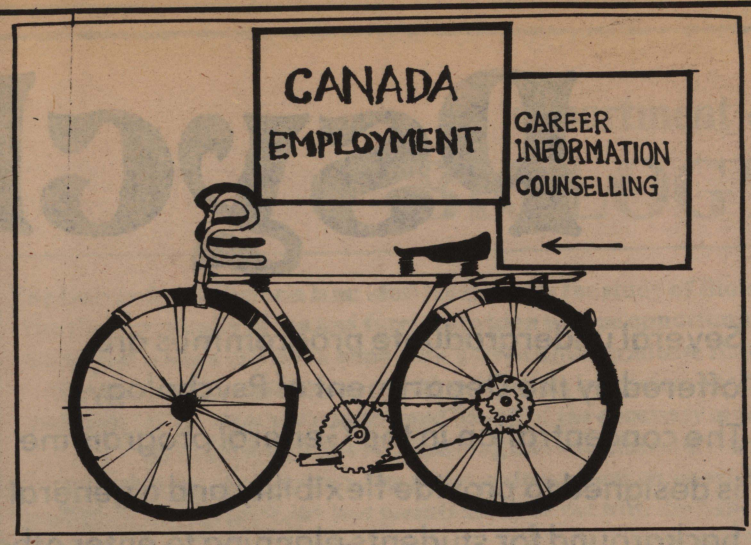
Employers in 1979 totalled 998 and created 1434 jobs for students. However, some were cancelled, which explains the difference between the number of jobs obtained (1102) and the total number of jobs available.

Our staff made 254 "employer visits" last year, "trying to generate more jobs for students," Palmer stated.

He also frankly admitted that many of those 1100 jobs were for positions as babysitters and tutors.

But a glance at his files also indicated that some students were more fortunate than others. Some got jobs pying as much as $1200 a month working for the motor vehicle branch. Four students were hired by Customs and Immigration for $1100 a month.

"The jobs are there," Palmer said, "but someone who has to be held by the hand will have a difficult time (finding them)."



Canada Employment
On Campus
offers
Student Services:

★ Occupational & Employment Counselling
★ Assistance in obtaining work during the Winter Session and in the summer months
★ Assistance in writing resumes & preparing for job interviews
★ Labour market information
★ Information on prospective employers
★ Scheduling of interviews for employers on campus including School District representatives.

CANADA EMPLOYMENT
—ON CAMPUS—

Room B240
University Centre
477-1807

COUNSELLING SERVICES

UNIVERSITY OF VICTORIA

Students Are Special, seeking to develop their potential with further education. This often puts them under a lot of pressure. Students are people, with everyday needs and problems, and that is normal. Our Counselling Services can help you with personal concerns, uncertainty about educational and vocational plans, or learning and academic problems. No problem is too small for consideration.

Individual counselling
* Adjustment to University life
*Career planning with tests
*Coping with anxiety •moods
* Learning and study methods
* Personal concerns
* Everyday problem solving

Personal Growth Groups and Workshops
* Assertion training
* Jobs and careers-how to plan for them
* Time management
* Interpersonal communication
* Self exploration-Women and Men
* Self control for weight control

Learning and Academic Development Programs
* A Transition to University course; preparation for university, skills for learning and academic achievement study methods, speed reading, writing essays etc. August 25 to September 5, $50.00
. Short courses and workshops on University Learning Skills: study plans, speed reading, notetaking, memory, essays, tests, etc. Starting late September and January.

Vocational and Academic Tests are provided, like the Law School Admission Test, the Medical College Admission Test, and the Graduate Record Examination. University and college calendars, and career literature are readily available.

WALK IN
Room B202, University Centre
PHONE
477-6911, Locals 4346, 4348, 6623

Professional counselling is confidential and without charge.

It's never too early!
Plan Your Career NOW!

Who, me?
Plan a career?
WHEN?

Visit your Campus:

COUNSELLING CENTRE
CANADA EMPLOYMENT CENTRE
ALUMNI ASSOCIATION

Psychology

Several undergraduate programmes are offered by the Department of Psychology. The concentration in the General programme is designed to provide flexibility and a general background for students planning to enter other fields as diverse as social work and journalism. The Honours programme is recommended for students planning graduate work in scientific or professional psychology. The Major programme requires a degree of specialization in the last two years and may permit the student to proceed to graduate study or to professional training or business careers if sufficiently high standing is obtained. A student may proceed to either a B.Sc. or B.A. in psychology. A student taking a Major or Honours programme is encouraged to consult a member of the Department early in their academic career.

N.B. Psych 100 and Psych 210 are prerequisite to all Psychology courses numbered 300 and above. Psych 100 is the only course open to first year students.

LINGUISTICS

DID YOU KNOW...

HOW language and culture are related?
WHY nobody ever says anything twice in exactly the same way?
THAT the word **mouse** is at least 4,000 years old?
THAT there are 39 Canadian Indian languages spoken in British Columbia?
HOW babies learn to talk?
HOW different languages break up the colour spectrum?
THAT English is related to Persian, Hindi, and Russian, among other languages?
THAT Canadians speak a distinctive variety of English?
WHY a Texan can't understand a Yorkshireman though they both speak English, But an Italian may have little trouble understanding a Spaniard?
THAT many native languages of Canada are more complex than European languages?
HOW a knowledge of the way language works can help you in almost any field of study?
THAT a third language is easier to acquire than a second?

For further information contact

DEPARTMENT OF LINGUISTICS
Tel. 477-6911 Local 4406

DO YOU PLAN TO BE
- a teacher?
- a writer?
- a lawyer?
- an actor?
- a philosopher?
- a sociologist?
- a speech therapist?
- a computer expert?
- a psychologist?
- an anthropologist?

WORK IN
- public relations?
- advertising?
- broadcasting?
- journalism?
- public affairs?

THE DEPARTMENT OF LINGUISTICS

offers courses in
*Introductory Linguistics
*Native Indian Languages
*Anthropological Linguistics
*Psycholinguistics
*Historical Linguistics
*Applied Linguistics
*Dialectology
*and other areas of the study of language and its structure at both the undergraduate and graduate levels.

ENVIRONMENTAL STUDIES AT THE UNIVERSITY OF VICTORIA

Environmental Studies is an undergraduate, interdisciplinary programme taken together with a major in any science or social science. It represents approximately one quarter of the student's undergraduate work. The programme serves students with general or professional interests in the environment. Conceptual and topical options are offered, plus an interdisciplinary seminar.

CONCEPTUAL OPTION

This option introduces students to intellectual skills pertaining to the environment. A social science or science emphasis may be chosen. In both cases the programme will provide a broad interdisciplinary approach to the study of the environment.

TOPICAL OPTION

This option enables students to concentrate on a major environmental issue. At present students can choose one of two available options. The Urban Environment Option deals with cities, and may be taken with either a natural science or social science emphasis. The Natural Resource Management Option includes study of resource utilization and conservation.

VALUE

The programme broadens the scope of a degree, and enables students to pursue interdisciplinary career objectives. "With Environmental Studies" is noted on the graduation transcript. Full details of the programme are available in the University of Victoria Calendar. Those interested are advised to contact the Environmental Studies Programme office at 477-6911, Local 4856, or The Director, Local 4577.

department of BIOLOGY

The University of Victoria is an ideal location for the study of Biology. The close proximity of sea and forest provide a unique opportunity by which field studies can be an important part of undergraduate Biology courses. The Biology Department has excellent laboratory facilities comparable to larger universities and has all of the necessary modern laboratory equipment, scanning and transmission electron microscopes, greenhouses, sea water system, research vessel, field station on Cowichan Lake and maintains close ties with the Bamfield Marine Station.

Introductory biology courses have small laboratory sections. The size of advanced courses allows for more individual attention and opportunities for individual study and projects by students. Program of courses is available for specializing in marine biology, ecology and botanical and zoological sciences. Courses required for all students include: Introductory Biology (or Biology 12), Introductory Botany, Zoology, Genetics, Ecology, Cell Biology and Physiology. A wide range of electives is available. Recommended high school preparation for Biology major: Grade 12 Biology, Chemistry or Physics and Mathematics. OPEN COURSES (no prerequisites): Introductory Biology (150), Oceanography (310), Plants & Man (334), Environtmental Issues (316), Economic Entomology (313), Genetics and Evolution (320), History of Biology (400).

Many opportunities exist for summer employment of Biology students and permanent employment of Biology graduates with nearby research organizations with which the Biology Department maintains close ties.

BIOCHEMISTRY

DID YOU KNOW...

MICROBIOLOGY

Biochemistry and **Microbiology** are the two largest and fastest growing disciplines in all of science.

Biochemistry and **Microbiology** aims involve not only an understanding of the fundamental principles of life but also the creation of new life forms (recombinant DNA studies).

Biochemistry and **Microbiology** study and research has attracted Chemists, Physicist, Mathematicians, and Engineers.

Biochemistry and **Microbiology** are mandatory for the training of students in medical fields.

Biochemistry and **Microbiology** enhances the acceptance of students into Medical and Dental Schools.

Biochemistry and **Microbiology** training are required by the vast majority of employers in the Biological Sciences.

Jobs in **Biochemistry** and **Microbiology** are available in all branches of federal and provincial environment departments including agriculture, forestry, fisheries, and environmental research. As well, pharmaceutical and chemical companies, breweries, distilleries, wineries, food manufacturers and processors, and food and nutrition laboratories need **Biochemists** and **Microbiologists**.

Biochemistry and **Microbiology** is a unique, rapidly growing department at UVic attracting more research support per person than any other campus department.

If you don't know some of these things come and talk to us or look into it yourself and think about the following courses:

For General Students, Psychologists, Sociologists, Social Workers, Child Care, Nursing - Basic courses only high school chemistry and biology required.

Micr 101[F. or S.] - a basic one term course for those wishing a single condensed course in microbiology.

Bioc 201[S] - Nutritional Biochemistry - a one term course concerned with the biological basis of nutrition.

For Biologists, Chemists, Physicists, and our own students as well as pre-medical and pre-dental students:

Micr 200 - Introductory Microbiology
Bioc 200 - Introductory Biochemistry
Bioc 300 - Biochemistry

For our own and other serious-minded students:

Micr 300 and 400
Bioc 400

DEPARTMENT OF BIOCHEMISTRY AND MICROBIOLOGY BUILDINGS L,N, AND O UNIVERSITY OF VICTORIA

PHYSICS CO-OP PROGRAMME

If you are an above average student in a physics or astronomy programme, you may combine your academic studies with practical experience in physics related employment.

PHYSICS 103 *A Survey of Physics*

A less mathematical course for any student not continuing in physics

WAVES MECHANICS ELECTRICITY
MAGNETISM OPTICS SOUND & MUSIC
ATOMIC PHYSICS BIOPHYSICS GEOPHYSICS
HEAT ENERGY SOURCES

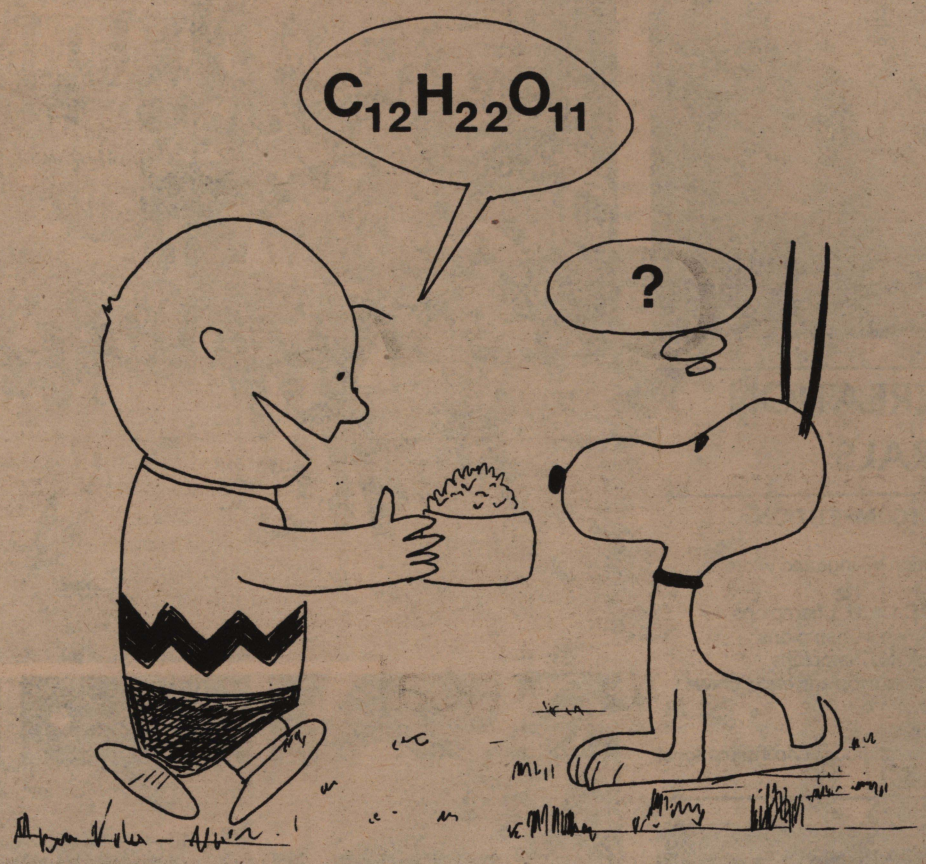
ASTRONOMY 120 Elementary Astronomy

A general survey course

TELESCOPES ASTEROIDS
PULSARS
COSMIC RAYS
MOON
GALAXIES CLUSTERS
METEORS
PLANETS QUASARS
STARS BLACKHOLES
SUN
COMETS
NEBULAE
COSMOLOGY SUPERNOVAE

For details on physics and astronomy programmes leading to B.Sc., M.Sc., and Ph.D. degrees and the Co-op Programme, please consult the Physics section in the University Calendar, or write to the Chairman, Department of Physics, University of Victoria, P.O. Box 1700, Victoria. B.C. V8W 2Y2.

YOU'D NEED TO KNOW....



to be a biologist, nurse, chemical engineer, doctor, veterinarian, forensic scientist, environmentalist, health technician, dietician, home economist, toxicologist, pharmicist, zoologist.... or even a chemist.

Find out about Chemistry at UVic, and our Co-Op Programme. There are shows, tours, brochures and all the help you could ask for. Drop in any weekday, give us a call (477-6911, local 4320),

or write:

Chemistry Department
University of Victoria
Victoria, B.C. V8W 2Y2

UVIC

4 AREAS OF SPECIALIZATION:
RESOURCES · URBAN · TECHNIQUES · PACIFIC

FIRST YEAR 101 INTRODUCTION

SECOND YEAR 201 ECONOMIC 203 PHYSICAL 205 CULTURAL

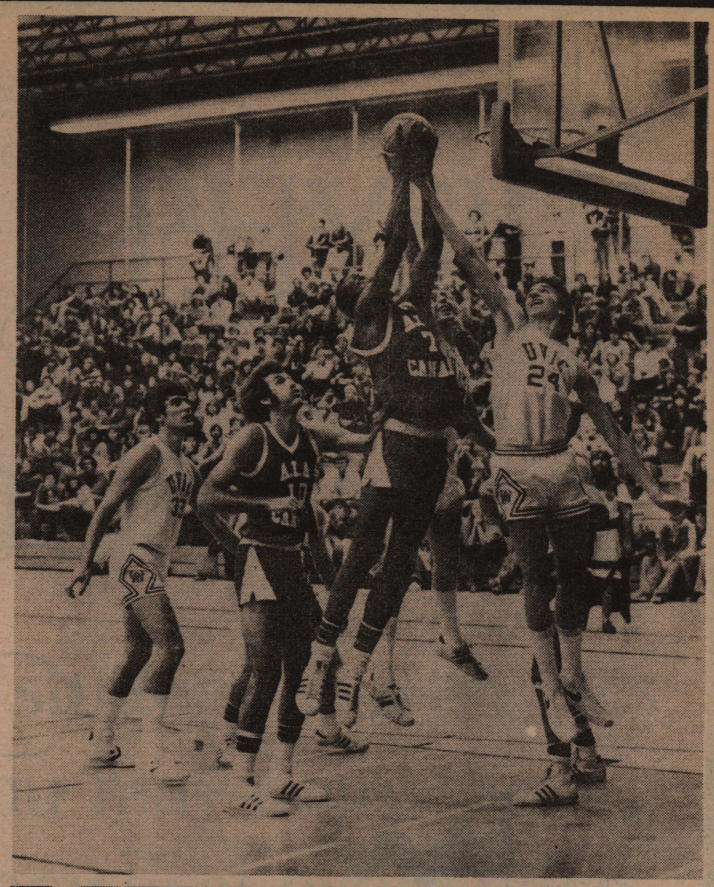
THIRD AND FOURTH YEARS RESOURCES AND PHYSICAL (20 COURSES) REGIONAL (12 COURSES)
TECHNIQUES (7 COURSES) URBAN ECONOMIC AND CULTURAL (17 COURSES)

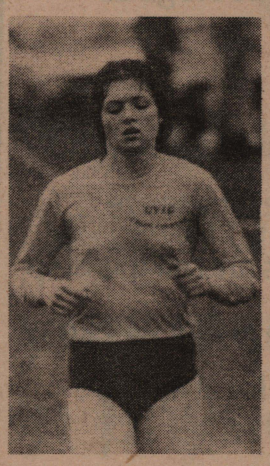
CONSULTATION ON COURSES DR. STAN TULLER CORNETT 256
OR DR. DAVID LAI CORNETT 251

CHAIRMAN: DR. DERRICK SEWELL

GEOGRAPHY CO—OP CONSULT: DR. BILL ROSS CORNETT 255

GEOGRAPHY



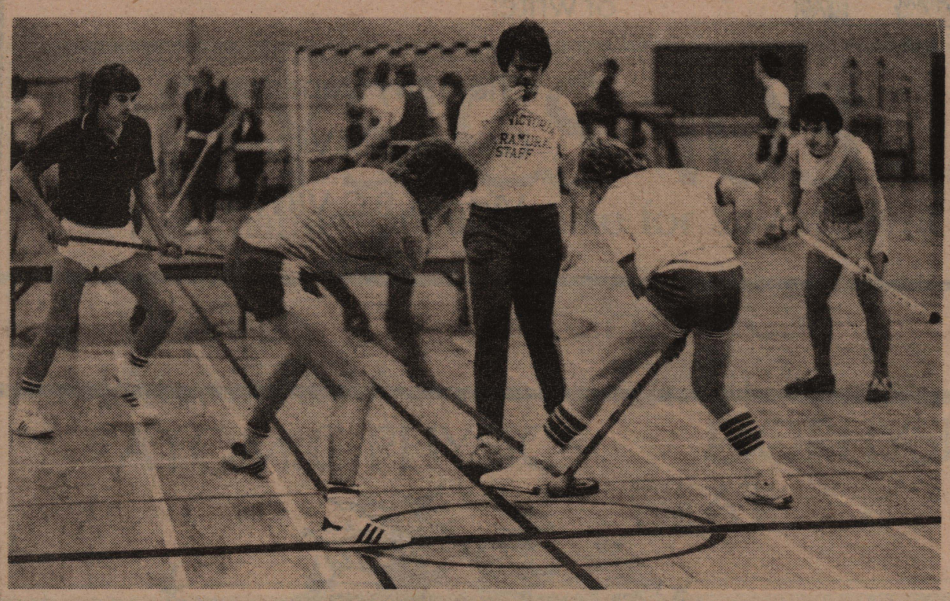


ATHLETICS, RECREATION & INTRAMURALS

INTERCOLLEGIATE LEVEL I COMPETITION

Canada West University Athletic Association Vikings and Vikettes.

Men's and Women's Basketball - 1979-80 C.I.A.U. Champions
Cross Country - 1979-80 C.W.U.A.A. Women's Champions
Women's Field Hockey - 1979-80 C.W.U.A.A. Champions
Men's and Women's Rowing - One of Canada's top university crews
Men's Rugby - Canadian university power
Men's Soccer - Perennial C.W.U.A.A. finalists
Men's and Women's Volleyball - Host of prestigious UVic International Tournament

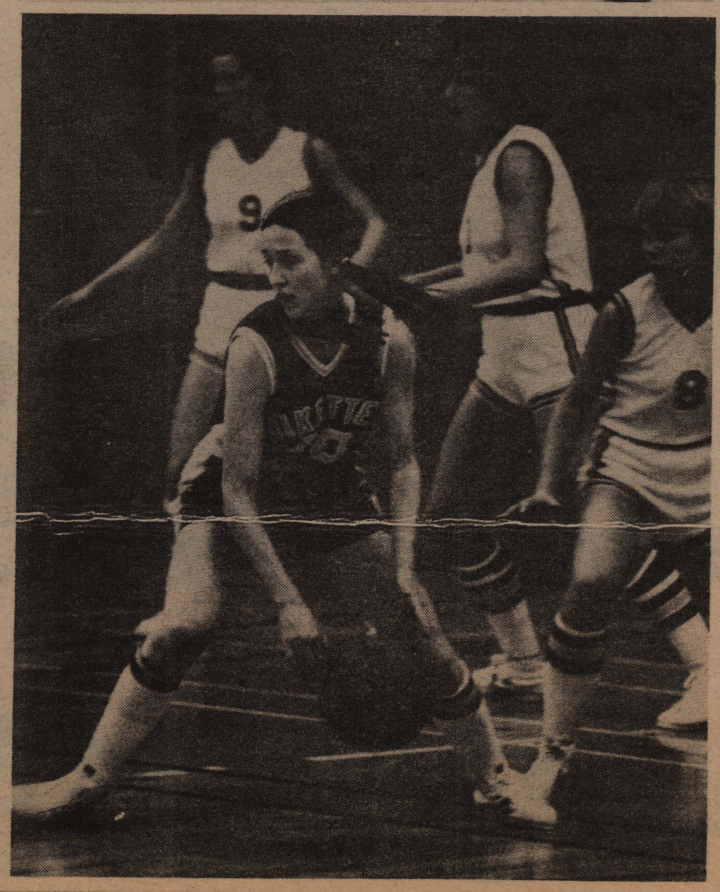


FACILITIES

Centennial Stadium (capacity 5,000)
Multi-purpose playing fields
Jogging trails
Elk Lake Rowing facility
Cadboro Bay Sailing Centre
Tennis Courts
McKinnon Complex
- apparatus gym, gymnasium, expanded weight room, dance studio, 25 metre L-shaped pool, correctives room, fitness appraisal centre, locker rooms, squash courts.

RECREATION AND INTRAMURALS

Aquatics
Instructional Classes
Intramural Leagues
Outdoor Recreation
Recreational Clubs
Recreational Leadership Programme
Tournaments and Special Events



UVic shines in sports and recreation

A university could have a half-dozen scientific breadthroughs to its credit and a load of world-renowned professors, but none of these could possibly bring as much fame, prestige and recognition to a school as success in either football or basketball.

Since the University of Victoria doesn't field a football team, it's had to rely on an awesome basketball program to put it on the map.

Because of its men's and women's basketball teams, UVic is one of the most famous, most talked about universities in Canada.

In 1978 UVic's Vikings made it to the Canadian Intercollegiate Athletic Union (CIAU) national basketball semi-finals. The following year the Vikings made it all the way to the national championship game, only to bow out in the final to St. Mary's.

In 1980 the Vikings conquered all.

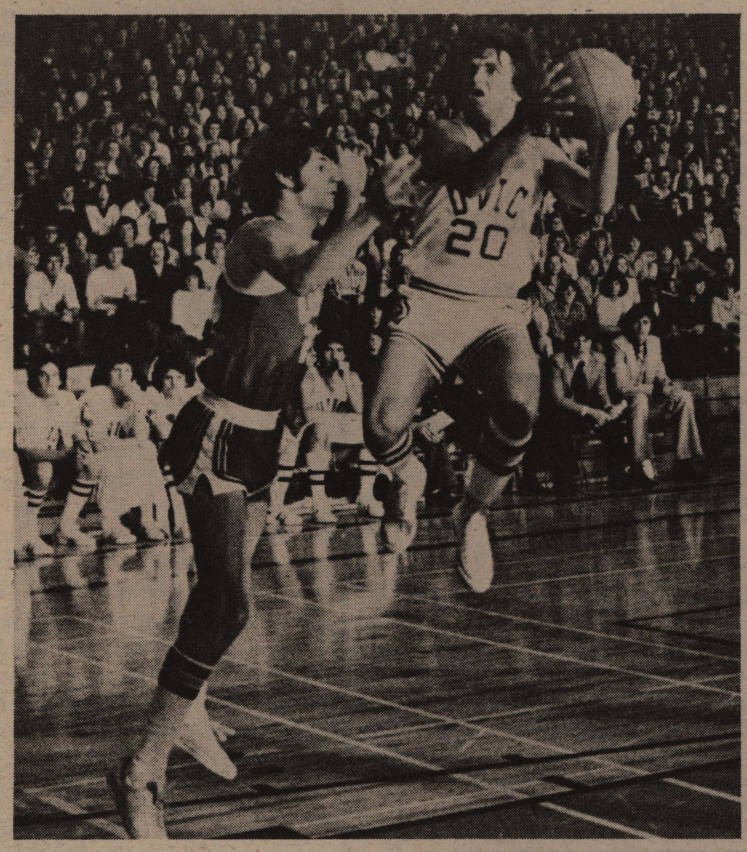
The UVic Vikettes also won the CIAU women's national basketball championship in 1980 - after having lost in the championship game the year before.

UVic is no slouch in other sports either. In 1980 the field hockey Vikettes were national semi-finalists, the swimming team won the Canada West and finished fifth in Canada, the Viking soccer team was a Canada West finalist, the middle distance track team went undefeated, the Viking and Vikette rowing teams were rated among the top five in Canada and the rugby team was a Vancouver Island League finalist.

Added to this intercollegiate success is a well-run and highly popular athletics, recreation and intramural program.

Participation is the theme for Athletics and Recreational Services at the University of Victoria. last year Athletics and Recreation involved 2,000 students in its multi-faceted programme, and aims at increasing that figure next year.

UVic's recreation centre is the McKinnon complex, located on the outside of Ring Road, opposite the University Centre. The McKinnon boasts a 25-metre pool, squash courts, gymnasium, apparatus gym as well as weight room, dance studio and fitness appraisal centre. Your AMS-Library card entitles you to use all of these facilities.



You do not have to be an athlete to take advantage of the McKinnon facilities either. There are several programmes geared to increasing physical flexibility and cardiovascular activity, not ot mention just keeping fit. And there are free swims and other non-organized activities.

Athletics and Recreation offers a unique Outdoor Recreation Program using the University's Jean S. Simpson property on Cowichan Lake. Introductory courses in canoeing, kayaking, outdoor survival and other wilderness skills will be offered. This complements the Outdoors Club's hiking, canoeing, sailing and kayaking activities.

Each year Athletics and Recreation will introduce a special recreation program for Residence students. If you're going to be in Residence, watch for it.

Intramural sports are highly popular at UVic, with hundreds of students participating each year. There are intramural leagues in Basketball, Floor Hockey, Ice Hockey, Soccer, Softball, Squaxh, Volleyball and Water Polo at competitive, recreational and co-ed levels.

The **UVic Bookstore** orders all textbooks according to the requests from instructors.
The books are arranged by faculty and course number on clearly labelled shelves.
Our general book section carries a wide selection of books for fun, entertainment and study and invites you cordially to come and browse. Our special order section will order for you on request books from anywhere in the world.

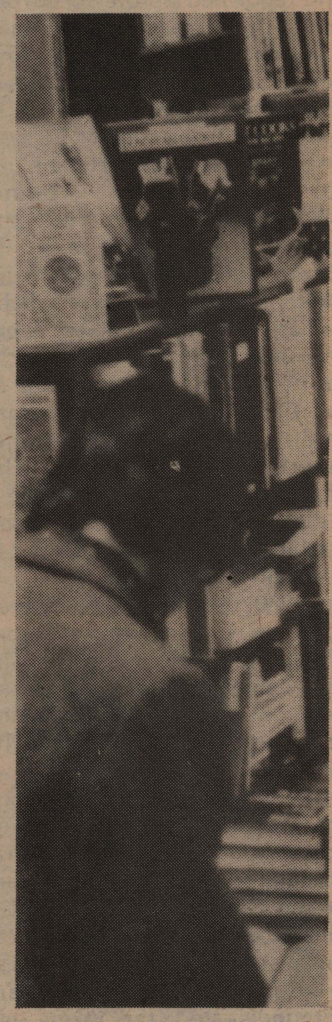
The UVic Campus Shop welcomes you to the only place on campus where your shopping needs will be satisfied, be it: Crested Clothing (including several different T-Shirts) and gifts, School Supplies, Cards, Stationery, Art Supplies, Sporting Goods, Drugstore items, Films, Batteries, Calculators, Records and Magazines. We also offer a Photo-Finishing and Postal Service.

department CLASSICS

Why not study a Classical language this year?
You may take **Latin 100** or **200**, according to your qualifications, and **Greek 100** caters to beginners. The aim in all these courses is to help the student read the language as soon as possible.
Or take **Classical Studies 100** and learn something of the civilizations of Greece or Rome; study Homer, Sophocles, Plato, Virgil and other writers in translation; examine some central ideas of ancient politics, religion and philosophy and assess the artistic achievements of the Greeks and Romans. There are frequent slide lectures.

McPHERSON LIBRARY

The library is a very special part of the University. Its growing collection of 800,000 books and periodicals is housed on 15 kilometres of shelving where library users can browse at their leisure. Special rooms and equipment are set aside for listening to one of the over 20,000 recordings, viewing any of the 1,250,000 microforms, or poring over one of the 125,000 maps and aerial photos.



Among the books are materials for courses (of course) but also information sources to tell you (just about) everything you always wanted to know (just about) anything but were afraid to ask, as well as the works of the world's great writers which you can read just for the joy of it.

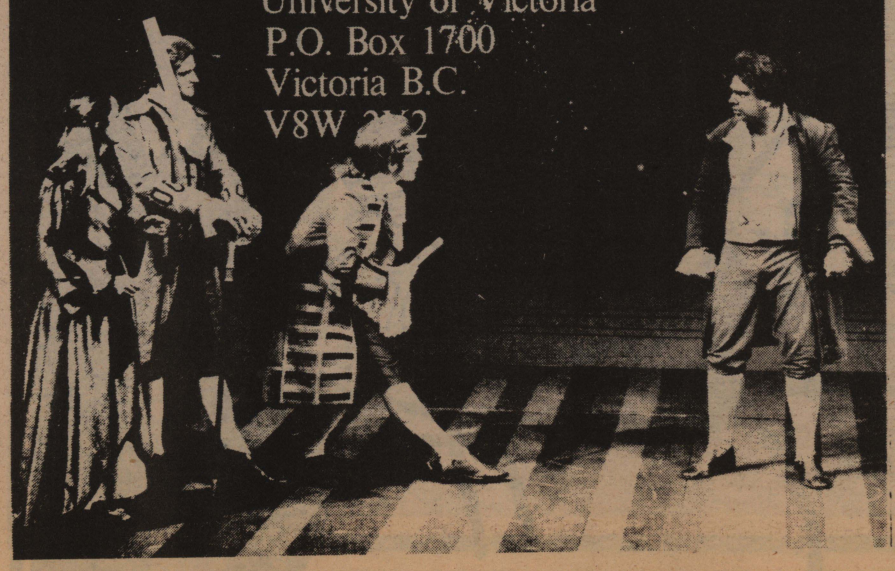
Centrally located on campus, the library is open late in the evening and on weekends and has 800 study spaces. Early in the fall a short slide-tape programme is shown in order to introduce the library, and a self-paced, printed programme of lessons provides a way to learn library skills without any hassle. One-page flyers explain various policies and services, and librarians and other staff are on hand to answer questions and give assistance.

It's all there for you to use—as often as you like.

University of Victoria
Faculty of Fine Arts
Dept. of Theatre

BFA in Theatre:
General
Design
Directing
History
Education
Acting Specialization (by audition only)

Information: The Chairman
Theatre Department
University of Victoria
P.O. Box 1700
Victoria B.C.
V8W 2Y2



CREATIVE WRITING CO-OP

Students in Creative Writing write their own novels, stories, plays, poetry and articles. These are analysed and discussed in limited enrolment workshops. As well, students have the opportunity to gain and develop skills in journalism, publishing, copy editing, reviewing, text collection, compilation of anthologies, design and layout. Emphasis in the department, through the workshops, is on the student's own creative work.

Many students, while still undergraduates, have published work in magazines such as **The Fiddlehead, Quarry, Review 2, Grain.** Graduates of the department have had produced or published work in many areas: Brian Wade, **Breakthrough**; W.D. Kinsella, **Dance Me Outside** (short story collection); T. Kishkan, **Arranging the Gallery.**

The faculty is made up of both permanent members and visiting writers who have published widely in Canada and abroad. In recent years, students have had the opportunity of studying with the following visiting writers: Matt Cohen, Sam Selvon, Marilyn Bowering, Phyllis Webb and Audrey Thomas. Readings are given during the session by visiting authors and poets such as Al Purdy, Dorothy Livesay and Michael Ondaatje.

Because of the department's emphasis on both practical skills and theoretical knowledge, graduates in Creative Writing are of interest to employers in the following industries: book and magazine publishing, radio and television production, radio and television journalism and teaching. The Creative Writing Co-op has twenty students on work terms in these fields this summer.

(sc)
LH3
M3a

department of English

FIRST YEAR

All students thinking of coming to UVic should write the Provincial English Placement Test **or** the Scholarship Composition Examination. Placement in the first-year programmes described below will be determined by the student's performance on either of these tests.

Remedial Programme:

Students who do not achieve satisfactory standing on the tests noted above must take this programme in their first year at the University.

Fall Term, English 099—Remedial Composition (no credit)
Spring Term, English 115—College Composition (1½ units)

Students should register in both English 099 and 115, but may not take the second course until they have passed English 099.

Regular Programmes:

Students who achieve satisfactory standing in one of the placement examinations may elect to take no further English at the University. It should be borne in mind, however, that several programmes at the University of Victoria (all those within the Faculty of Education, for example) require three units of first year English; in addition, many major institutions elsewhere follow the example of U.B.C. in requiring first year English of all students.

The normal sequences for first year English are 121/122 (programme A) or 115/116 (programme B). Permission of the Department is required for any other combination. For those who elect to take first-year English, two programmes are available. Only one course may be taken in the first term; with permission of the Department, however, two courses may be taken concurrently in the second term.

Students intending to graduate in the Faculty of Education, School of Social Work, or School of Child Care should consult with the appropriate faculty regarding course selection.

Programme A — Fall term, English 121, Literature: Prose Fiction (1½ units)
Spring term, English 122, Literature: Poetry and Drama (1½ units)

This is the normal route for those who want a balanced programme of literature and composition. In the first term students take English 121 (novel and short story) and in the second term English 122 (drama and poetry). The emphasis is on modern literature. Writing skills are also taught in this programme, with not less than ¼ of each course weighted towards composition. In each term students will write a minimum of four essays in which they will be required to develop accurate expression and effective organization.

Programme B — Fall term, English 115, College Composition: (1½ units)
Spring term, English 116 (1½ units)

Those who require intensive work in composition should register for this programme. The purpose of English 115 is to encourage the student to write clearly and cogently, whether the subject is a factual report, an argumentative essay, or a research paper. Some prose will be studied to illustrate methods of writing.

English 116 is an introduction to all forms of literature (novel, short story, poetry and drama). As in English 121 and 122, students will write a minimum of four essays in which they will be required to develope accurate expression and effective organization.

SECOND YEAR

Courses at the second-year level provide surveys of literature in English, as well as special literary studies and training in composition. These courses are designed not only for students who plan to do advanced work in English and other areas (such as History, Political Science, and Languages), but for those wishing an introduction to a particular literature. Normally, three units of first-year work in English (115/116, 121/122, or an approved combination) are required for entry into English courses numbered 200 and above. Students with strong backgrounds in literary study may apply to the Department to take second-year courses in their first year.

Full-year surveys:

English 200—a survey of English literature from Chaucer to the Romantic period.

English 201—a study of Twentieth-Century literature (including works of Joyce, Hemingway, T.S. Eliot) with particular emphasis on important modern themes.

English 203—an introduction to American literature. Readings will focus on such major writers as Whitman, Twain and Faulkner.

English 238—an introductory course in Canadian literature. This course will include prose and poetry from the beginnings to the modern period, emphasizing important figures who have helped to shape the Canadian sensibility and to define the distinctiveness of Canadian cultural traditions.

1½ unit courses:

English 215—an investigation of the style and methods of writing non-fiction prose (required of many Education students).

English 250— a variable content course, which this year will offer Spring classes on "Literature and World War I", and "Shakespeare and the Media", and a Fall section on "The Impact of Science on Modern American Fiction".

In addition, some courses numbered at the 300-level are appropriate for second-year students. These include English 345, a seminar on critical analysis designed for students planning to Honour in English (permission required); and English 301, a survey of children's literature.

TELEPHONE 477-6911 (Local 4444)
OR DROP IN TO CLEARIHUE C343

1. to request additional information about these courses,
2. to request information on advanced courses,
3. to receive a complete listing of the courses offered,
4. to make an appointment with a department adviser.

AT SOUND HOUNDS WE DON'T SELL EVERYTHING

As you probably know by now, there is an awful lot of stereo equipment in the world. We believe it is our business—and the best kind of business for you and for us—to pick and choose on behalf of our customers. We not only pick the components we feel are the best of their kind but we combine them carefully to make complete stereo systems in various price ranges.

You could probably put on a blindfold and drag practically any combination of components out of our stockroom with pretty good assurance that they would sound at least passable together. But it simply makes sense for us to do the component selection on your behalf. We know which receivers and amplifiers will power which speakers without either straining themselves or overdoing it. We also know what people really value in audio equipment when they get it home and how to reflect their real needs in systems that they can afford.

As a practical matter, we generally pick the speakers in a system first. Then we pick the receiver and turntable. Our choice of a receiver is based on the *right* amount of power for the speakers, which is the amount that will provide comfortable listening levels without costly excess. We can and do listen to people's particular needs on the spot and sometimes decide on a different receiver (more expensive or less expensive) but it works out that almost all the time our original choice does exactly the right job with given speakers.

Our choice of a turntable is easy. We always fill out a system by picking the best one we can possibly find to fit a given price catagory. Again, we listen to you, and we are ready to recommend something more or less elaborate than our original choice if it makes sense for your needs. But most people find our choice right on the mark for what they need and what they can afford.

You will have to talk very hard, however, to get us to sell you any system (or component in a system) that seems marginal for your needs and therefore likely to disappoint you. If you buy a $600 stereo system and your life then changes to the point that you want to fill your house with thousands of dollars of HI-FI gear, that's fine with us. But we won't sell you something we know to be lacking in some respect with the idea of your having to come back sometime for something more expensive.

We didn't go into business to open a showroom in which people would walk around in "supermarket shock" and eventually hand us some money. We think that a merchant, especially of goods like ours that can provide so much pleasure if they're chosen correctly, ought to do the best he or she can for the customer. We happen to know that this is the best way to do business in the long run.

That is why our specialty is selected systems at various prices. WE guarantee all of them explicitly and unmistakeably. And we are confident they represent the best we can do for you.

Thanks for reading.

Sound Hounds

a great place to buy a hi fi system

mon./sat.
9:30-6:00
1532 Pandora Ave 595-HIFI